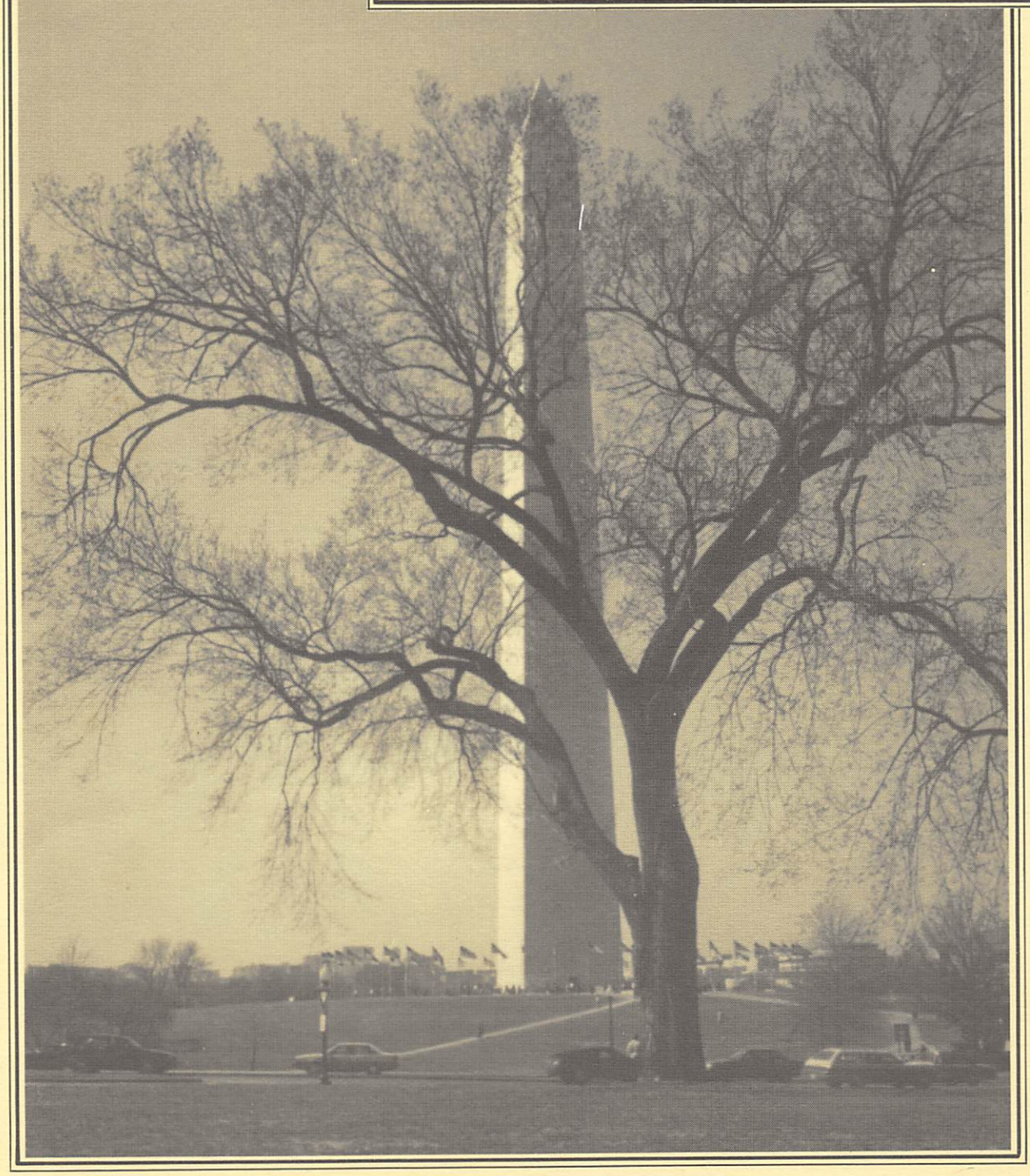
CANADIAN CAMPING MAGAZINE



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IN THIS ISSUE

We're home from Washington and a Capital Experience! The 2nd International Camping Congress is now history but some major portions of it are recorded here. Camping professionals from around the world assembled for a tremendous exchange of ideas and information. From **Nancy Reagan's** opening remarks, congratulating the efforts of camp leaders, through to **Jack Pearse's** leadership of his song "We Can Make A Difference", the Congress was one highlight after the other.

In addition to our regular staff, C.C.M. would like to acknowledge feature contributions by several other Washington delegates. **Mike Walters** (Camp Chief Hector), **Marjorie Booth** (Mooredale Community Centre), and **Ian Fowler** (C.C.A. V.P. Atlantic Region) each covered one day of the Congress and their articles are included. **Marc Cote** (Moorelands Camp) photographed several important events including **Pete Seeger** and the Canadian reception.

Wait, that's not all! Regular features include Coast to Coast, Committee Notes, What's in a Name, Under Open Skies and Between the Covers. The Environmental Concerns Committee of the C.C.A. has a series of nature programming articles for use in the next several issues. **Bruce Elkin** invites us to assess our camps and their purpose in an article entitled "Camp and Character".

We welcome the first commercial advertisers to the magazine for some time and hope that they come to appreciate us as much as we appreciate them. As part of our "look back to look forward" policy, we have reprinted, as well, the same advertisers' original item from C.C.M. of 30 years ago.

DANS CETTE LIVRAISON

Nous rentrâmes de Washington et d'une expérience capitale. Le deuxième "International Camping Congress" est maintenant passé, mais on nota ici des portions importantes. Des professionnels du camping du monde entier rassemblèrent pour une échange sensationnelle d'idées et d'informations. Du moment des remarques preliminaires de **Nancy Reagan,** qui félicita les efforts des dirigeants du camping, au moment de la direction par **Jack Pearse** de sa chanson "We Can Make a Difference", le congrès tenait un clou suivi d'un autre.

En plus de notre personnel permanent, C.C.M. voudrait manifester notre gratitude à plusieurs autres congressistes pour leurs articles. **Mike Walters** (Camp Chief Hector), **Marjorie Booth** (Mooredale Community Centre), et **Ian Fowler** (v.p. de l'ACC de la région atlantique) trait a chacun un jour du congrès et leurs articles se trouvent dans la revue. **Marc Côté** (Moorelands Camp) photographia plesieurs événements importants, y compris **Pete Seeger** et la réception canadienne.

Attendez, ce n'est pas tout. Des articles réguliers comprennent D'une côle à l'autre, les notes des comités, Que signifie un nom? Sous les cieux ouvcerts et Entre les lignes. Le comité des soucis de l'environnement de l'ACC a une série d'articles concernant la programmation de la nature que nous utiliserons dans phisiours prochaines livraisons. **Bruce Elkin** nous invite à évaluer nos camps et leurs buts dans un article entitulé "Camp and Character".

Nous souhaitons la bienvenue à la revue à nos premiers, depuis longtemps, publicitaires du commerce, et nous esperons qu'ils nous apprécient autant que nous les apprécions. Comme partie de notre politique de "regarder en arrière pour regarder en avant", nous reimprimons aussi la réclame originelle des mêmes publcitaires du C.C.M. il y a trente ans.

BEHIND THIS ISSUE
DIRIGEANT CETTE LIVRAISON

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PRESIDENT'S MESSAGE

This issue of the CCA/ACC Magazine features the Washington Congress held in March. What a great event it was! The contributions made by the Canadian team were many. I would like to mention in particular **David Sands** whose input to the Congress Steering Committee was of tremendous help to the American Camping Association.

Now it is truly Spring and we individually prepare for our most important work of the year, our time at camp. Those of us who were at the Congress left with many insights but one stands out in my mind. It is the importance of the theme of the Congress "Our Fragile World". I left determined to renew my efforts at camp to increase awareness of the natural environment and its fragility.

By fortunate coincidence in Washington, many of us had the opportunity to visit an exhibit of **Robert Bateman's** paintings and I copied this quote from the exhibit.

"Nature today is under siege. The natural heritage of every continent is yielding to the forces of greed, so-called progress, overpopulation, starvation, wanton destruction and above all ignorance.

Discovery is the beginning of knowledge and biological and ecological knowledge the beginning of environmental wisdom and meaningful conservation.

But without inspiration there can be no discovery, knowledge, wisdom or action. That is why the roots of conservation are ultimately emotional and why the idealized images of paintings serve the cause of conservation."

We can inspire at our camps in so many ways and have an impact on hundreds of thousands of children at an emotional level, to build the roots of true conservation.

by Janet Adamson
President, C.C.A./A.C.C.

UN MOT DE LA PRESIDENTE

Cette livraison de la revue de l'ACC/CCA met en vedette le congrès à Washington qui avait lieu en mars. Quel événement! L'équipe canadienne contribuèrent beaucoup. Je voudrais particulièrement mentionner **David Sands,** l'énergie de qui au comité d'organisation du congrès aidèrent grandement l'association des camps américains.

Maintenant le printemps est vraiment arrivé et nous prparons individuellement pour notre saison la plus importante, celle que nous passons au camp. Ceux de nous qui assistames au congrès partirent avec bien de pénétrations mais il y en a une qui est manifeste pour moi. C'est l'importance du thème du congrès "Notre monde fragile". Je partis résolve de renouveier mes efforts au camp à augmenter la conscience de l'environnement nahurel et de sa fragilitè.

Par coincidence heureuse à Washington, beaucoup de nous avions l'opportunité de rendre visite à une exposition de peintures de **Robert Bateman** et je copia cette citation de l'exposition.

La nature d'aujourd'hui est en état de siège. L'héritage naturel de chaque continent s'abandonne aux forces de gloutonnerie, du soi-aisant progrès, de la surpopulation, de la faim, de la destruction injustifiée, et sur tout de l'ignorance.

La découverte est le début de la connaissance et la connaissance biologique et écologique le début de la sagesse environnementale et de la conservation significative.

Mais sans inspiration la découverte, la connaissance, la sagesse et l'action sont toutes impossibles. C'est pour cette raison que les racines de la conservation sont un fin de compte émotionnelles et que les images idéalisés des peintures aident la cause de la conservation.

Nous pouvons inspirer de plusieurs façons à nos camps et nous pouvons avoir un impacte sur des centaines de milles enfants à un niveau émotionnel, pour former les racines de la vraie conservation.

CONTENTS

PRESIDENT'S MESSAGE 3
— Janet Adamson
CAMPING FROM COAST TO COAST 4
COMMITTEE NOTES 6
BETWEEN THE COVERS 7
— Nancy Barker
SALUTE TO C.C.A.'S PATRONS 8
SALUTE FROM THE A.C.A. PRESIDENT 9
— Dick Chamberlain
2ND INTERNATIONAL CONGRESS OPENING 10
CONGRESS OPENING ADDRESS 11
— Nancy Reagan
Intro by Armand Ball
TUESDAY AT THE CONGRESS 12
WEDNESDAY AT THE CONGRESS 13
THE AMBASSADOR OF FOLK SINGING 14
— Pete Seeger
OUR AMBASSADOR TO THE U.S.A. 15
— Allan Gotlieb
OPENING AND CLOSING AT THE CONGRESS 16
— Ian Fowler
INTERNATIONAL CAMPING AGREEMENT 18
— Tom Slater
PRODUCT DELIVERY PARADIGM 20
— Shannon Etkin
BELGIUM - ONTARIO EXCHANGE 22
— Martin Hunt
WHAT'S IN A NAME? 23
MARCH OF DIMES NEW CAMPSITE 24
BUBBY NASH AWARD 25
CAMP AND CHARACTER 26
— Bruce Elkin
UNDER OPEN SKIES 27
— Madelene Allen
ENVIRONMENTAL PROGRAMS 29
— Jean Funk

CAMPING: From Coast To Coast D'une Côte A L'Autre

ATLANTIC REGION REPORT

by IAN FOWLER
ATLANTIC REGION VICE-PRESIDENT

Old man winter has really blanketed the Atlantic Provinces this year, however, the provincial camping associations and their members have been enjoying an active period.

Eighteen delegates from the region attended the 2nd International Camping Congress in Washington, D.C. From all reports, everyone enjoyed themselves and found the congress to be beneficial.

Plans are currently underway in all provinces for spring conferences, while Newfoundland and Nova Scotia are preparing for their annual meetings. C.C.A. President, **Janet Adamson,** will be visiting Newfoundland to participate in their annual meeting.

A tip of the hat should go to the Camping Association of Nova Scotia for their new membership kit and to **Rachelle Bordeleau** of the New Brunswick Camping Association who has just finished chairing a committee of dedicated individuals which developed guidelines for New Brunswick Camps.

During the upcoming months, I look forward to meeting individuals involved with each of the provincial associations during my spring tour through the region.

LES NOUVELLES DE LA RĒGION ATLANTIQUE

par Ian Fowler, vice-président

La neige recouvrit les provinces atlantiques cette année, cependant, les associations des camps provincielles et leurs membres étaient actifs.

Dix-huit représentants de la région assistèrent au deuxième "International Camping Congress" qui avaient lieu à Washington, D.C. Selon tous les rapports, tout le monde s'y est amusé et tout le monde l'a trouvé salutaire.

A ce moment, toutes les provinces s'occupent à organiser les conférences de printemps, pendant que la Terre Neuve et la Nouvelle Ecosse font des préparatifs pour leurs réunions annuelles. La présidente de l'ACC, **Janet Adamson,** rendra visite à la Terre Neuve pour participer à leur réunion.

Il faut féliciter l'association des camps de la Nouvelle Ecosse de leur nouvelle trousse d'adhésion. Télicitations aussi à **Rachelle Bordeleau** de l'association des camps du Nouveau Brunswick d'avoir dirigé un comité d'individus dévoués qui développa des ligres directrices pour les camps du Nouveau Brunswick.

Pendant mon tour régional de printemps, j'aurai le plaisir de faire la connaissance de ceux qui sont engagés dans chaque association provincielle.

NEW BRUNSWICK

Leadership development continues to be of high importance for the New Brunswick Camping Association. Twenty-two participants recently participated in the Winter Outdoor Skills Institute held at Fundy National Park. The Camp Director's curriculum developed by the Canadian Camping Association will be the basis for the Camp Committee Workshop in April, with plans also underway for the May Counsellor/Director Conference, and the June Canoe Instructors Institute.

A new directory of camps is now being printed, while the camp guidelines will be released in May.

As well, the government plans to adopt legislation with regards to pools in the spring, which will have an impact on the camps.

All in all, activity is busy within N.B.C.A.

NOUVEAU BRUNSWICK

Le développement des qualitès de chefs continuent à être d'une grande importance pour l'associations des camps du Nouveau Brunswick. Vingt-deux participants participèrent récemment au "Winter Outdoor Skills Institute" qui avait lieu à "Fundy National Park". Le curriculum pour les directeurs des camps que l'association des camps canadiens développa ser a la base pour le "Camp Committee Workshop" en avril, on organise aussi le "Counsellor/Director Conference" de mai et le "Canoe Instructors Institute" de juin.

Un répertoire des camps s'impriment maintenant, tandis que les lignes directrices sortiront en mai.

De plus, dans le printemps le gouvernement a l'intention d'adopter une législation concernant les piscines, qui aura un impact sur les camps.

Brièvement, l'A.C.N.B. est chargé d'activité.

ONTARIO

COMING EVENTS

Thursday, April 23	Annual Meeting
Saturday, May 9	Counsellor Conference Progress Campus Centennial College
Friday & Saturday, May 22 - 23	Nurses' Weekend Workshop Bolton Conference Centre
June 12 - 15	OCA Skills School Weekend
July & August	The Best Camping Season for All of Canada Have a Great Summer.

Right at this moment we are all looking forward to Washington, D.C. and the second International Camping Congress. We look forward to meeting many of you at that time.

We have just completed a tremendous conference (O.C.A. January 1987). Our many delegates and some from across Canada, were pleased with the content and, of course, the opportunity to visit with all of our friends in camping. There was a very definite C.C.A. presence this year with their fundraising dinner. Everyone who participated had a wonderful Chinese dinner which began with a "RICKSHAW" ride to the restaurant.

Busy as we are getting, with camp so near, you can see that many events are planned for the coming months. We hope that some of you will be able to participate.

Have a safe summer filled with the sound of happy, healthy children enjoying their experience at camp.

NOVA SCOTIA

Nova Scotia has just initiated its 1987 membership drive in late January. A very colourful and informative package was sent to all potential members and the responses, so far, have been very encouraging. Also in January, **Ian Fowler** spent a very valuable weekend with C.A.N.S. in putting our 2 year action plan together. It looks like we have some hard work ahead for us — thanks for the help Ian!

On April 10-12, 1987, a conference entitled "Trails for Tomorrow" will be held in Halifax. Its purpose is to bring together trail users and individuals involved in the provision of trails to examine and present the future development of trails in the province of Nova Scotia.

Plans are in the making for our upcoming annual meeting to be held on April 25, in Truro. We hope we will have a big turn out. There will be dinner and a very special guest speaker.

On May 8 - 10, C.A.N.S. will hold its spring conference at Camp Hillis. This year the main focus is "The Role of the Camp Director" and our workshop co-ordinator is **Mr. Fred Okada,** O.C.A. The curriculum for Camp Director's Manual will be featured as well. We're very excited and hope the turn out will be better than ever.

ALBERTA

Our 1987 Conference was held at Pioneer Lodge. We had a total of 64 participants who thoroughly enjoyed the sessions, the great food, the informal sharing, the great food, special guest **Janet Adamson,** the great food, and the hayride and trail ride. (Did I mention the great food?) Two highlights of the weekend were the kick-off for the Curriculum for Camp Directors, and the presentation of an Honourary Life-Time ACA membership to **Jan James.**

The next thriller is just around the corner—the second International Camping Congress (when this appears in print, the Congress will be history!). We have 27 delegates heading to Washington, and all are looking forward to meeting new Camping people as well as sharing the air space with **Ron** and **Nancy.**

There has been a great deal of excitement as people prepare for the upcoming summer. February and March have been a great start to the camping season.

BRITISH COLUMBIA

Excerpts from B.C.C.A. General Meeting, January 29, 1987

Two-thirds of all B.C.C.A. Directory Questionnaires have been returned. Final date to be included in the Directory of Accredited Camps is February 15, 1987. The B.C.C.A. has received a number of inquiries for information concerning a B.C. Camping Experience for children from other countries.

A complete First Aid in the Winderness Manual has been completed by Capilano College. The manual is available through the college.

C.C.A. Magazine's request for articles and pictures was brought up at the meeting.

The B.C.C.A. Conference is being held March 27, 28 and 29 at Parksville near Nanaimo. The title is INNOVATIONS IN LEADERSHIP; guest speaker is **Michael Brandwein,** professional leadership and educational trainer and consultant.

The Annual General Meeting of the British Columbia Camping Association will be held on March 28, 1987.

Committee Notes/Les Notes Des Comités

Archives Report

In February of this year a letter was sent to all Provincial Archives Chairmen, or to the Provincial President concerning the collection of material for C.C.A./A.C.C. Archives at Trent University in Peterborough, Ontario.

I would urge your member camps to collect as much written material as possible and have it lodged in your own provincial archives. It would be terrific if your association could get in touch with our C.C.A./A.C.C. Archivist and initiate a flow of material directly. One of the ways of collecting archival material is to interview persons who are playing important roles in camping — these too can be lodged and catalogued in an archival collection.

The "BROWN BAG" idea for C.C.A. is a super one — let's use it to mail MINUTES, NOTICES AND PROGRAMS, NEWSLETTERS and all other printed material used by your association or its committees.

Mail all material to:
THE ARCHIVIST,
TRENTY UNIVERSITY,
PETERBOROUGH, ONT. K9J 7B8

Bruno Morawetz, Archives

Les rapport des archives

Février de cette année, on a envoyé une lettre concernant le rassemblement des matériaux pour les archives de l'Acc/CCA à Trent University à Peterborough, Ontario à chaque président des archives on à chaque président des associations provincielles. Je pousserais vos camps à accumuler autant de matériaux écrits que possible et de les mettre dans vos propres archives provinciels. On l'apprécierait bien si votre association se mettrait en contact avec notre archiviste de l'ACC/CCA pour inaugurer directement un flot de matériaux. Un des moyens d'accumuler les matériaux archivels c'est d'interviewer ceux qui jouent un rôle important dans le camping — ces interviews aussi peuvent être cataloguées dans une accumulation.

L'idée de "Brown Bag" pour l'ACC est superbe — utilisons — la pour envoyer les comptes rendus, les avis et les programmes, les bulletins et d'autres matériaux imprimés utilisés par votre association ou ses comités.

Envoyez tous matériaux à:
The Archivist,
Trent University
Peterborough, Ontario K9J 7B8

Bruno Morawetz, Archives

Commission des camps d'expression française

Dès la fin janvier nous publiions la deuxiéme édition du répertoire des camps d'expression française, hors Québec (Incef '87), et ce grâce au Conseil de la Vie Française en Amérique et du Ministre des Affaires Intergouvernementales. Des exemplaires sont disponibles au bureau de l'ACC/CCA à Toronto.

Nous avons aussi élaboré une politique linguistique pour l'ACC/CCA afin de nous rendre conforme aux lois du bilinguisme des organismes nationaux. Ces politiques, dotées aussi d'une politique de traduction, devraient être approuvées par le Bureau de Direction de l'ACC/A d'ici le printemps. Je crois que ces politiques permettront une meilleure participation des camps d'expression française aux activités de l'association.

Actuellement nous effectuons un mini sondage auprés des camps inscrits à Incef '87, afin de mieux identifier quels sont leurs besoins en tant que camps de vacances. Ceci nous permettra d'élaborer des projets adaptés et susceptibles d'améliorer la participation francophone dans le monde des camps, et ce dans chacune des provinces.

Gérard Bachand

COMMITTEE OF THE FRENCH LANGUAGE CAMPS

Thanks to the Council of French Life in America and the Minister of Intergovernmental Affairs, we published the second edition of the catalogue of French Language Camps outside of Quebec (Incef '87) at the end of January. Copies are available at CCA/ACC office in Toronto.

We have also developed a language policy for the CCA/ACC so that we will conform to the bilingualism laws of national bodies. These policies, providing also a translation policy, should be approved by the Head Office of the CCA/ACC by Spring. I believe that these policies will allow for greater participation by French Language Camps in activities of the CCA.

At this time we are running a mini-poll of member camps of Incef '87, in order to better identify their needs as summer camps. This will allow us to develop projects that will help to improve francophone participation in the camping community in each province.

Gerard Bachand

Professional Development Committee

At the meetings in Moncton, N.B. all provincial representatives were encouraged to develop ways in which their association could benefit from the impetus of the launching of the Camp Director's Curriculum.

For the committee, the next worry was to get the Curriculum printed and circulated. With special help from our President, **Janet Adamson,** the printer produced the copy for proof-reading and then, on the eve of the Ontario Conference, the binders were delivered.

Distribution to the provinces has begun and this Committee will begin to discuss the follow-up strategies which could help each association's education committee to run events, to increase the knowledge of camp staff through the Curriculum and to develop ways of that happening.

We anticipate that the initial rush of sales will continue and trust that each province will find the Curriculum a good tool for professional development.

Dorothy Walter

Le comité du développement professionnel

Aux réunions à Moncton, N.B., on poussa tous les représentants provinciels à développer des avantages que leur association peut trouver de l'étan de la publication du curriculum des directeurs des camps.

Le prochain souci pour le comité était d'avoir imprimé le curriculum et de le distribuer. A l'aide spéciale de notre présidente, **Janet Adamson,** l'imprimeur produisit la copie pour la correction des épreuves et puis la veille de la conférence de l'Ontario, les classeurs étaient livrés.

On a commencé à les distribuer aux provinces et ce comité commencera à discuter des stratégies qui aideraient le comité éducatif de chaque association à organiser des événements, à augmenter la connaissance des employés des camp grâce ou curriculum et à développer des moyens de le faciliter.

Nous attendons à ce que la bousculade de ventes continuent et nous espérons que chaque province trouvererons que le curriculeur est un bon outil pour le développement professionnel.

D. Walter

Between The Covers

Books listed in "Between the Covers" are available from the Canadian Camping Association Bookstore.

Orders that are $20.00 or less must be prepaid with $2.00 added for shipping. Contact the C.C.A. office by mail or phone:

Canadian Camping Association
1806 Avenue Road, Suite 2
Toronto, Ontario M5M 3Z1
(416) 781-4717
Publications Committee — C.C.A.

Yes, the **Curriculum for Camp Directors** is here! In an attractive three-ring binder, this professional development resource is now available for all new and seasoned camp directors.

Take a look at the eighteen topics, such as staff, program and marketing. Determine which of these areas you would like some further professional development in. Then, look through the extensive bibliography for that topic and secure some of the suggested resources.

There are a variety of ways to acquire up-to-date information. It is important to establish which route is best suited to you. You may decide to obtain the needed resources from bookstores like the C.C.A. Bookstore, local associations, libraries and audio-visual departments. Or, you may discover that continuing education courses are available, trade shows and conferences are being held or experienced colleagues have a gold mine of camping material and information that they would love to share.

To develop your own year-round action plan to acquiring knowledge, follow the "Progress Review" in the curriculum. It is an excellent guideline and check list, enabling you to measure your acquisition of knowledge and skill.

For a provincial or national association, the **Curriculum for Camp Directors** can assist in the planning of learning events for its members. Conferences and workshops could be organized to cover a number of the eighteen topic areas within a few years.

There is no one book that could tell you everything you would need to know about camp directing. Your own site and program needs are dependent on a variety of determinants which shape your camp. You must select the appropriate guidelines and suggestions from many resources to develop your own camp. Use the **Curriculum for Camp Directors** as your vehicle to professional development.

Curriculum for Camp Directors, Canadian Camping Association, 137 p., 1987. Cost: $20.00 (Members)
$24.00 (Non-members)

Special Note: Gift certificates to the CCA Bookstore are available, free of charge. You may consider using them as session speaker gifts or personal gifts to interested book buffs. Simply contact the CCA office with the number of certificates you need, their purchase value and expiry date. You will then be invoiced for the total purchase value on each certificate ordered. An easy way to 'gift' thanks!

COPY CRITTERS **Now Available!** $10.50

The delightful little animals that appear throughout earlier Camp Tawingo Publications are reproduced in Camp Tawingo's 10th book, *Copy Critters.* Over 400 pictures of Roly Raccoon, Music Moustro, Celia the Crow and the Reidbirds—in more than 180 different poses provide wonderful and varied choices for clip out, for colouring, for bulletins and flyers for as many different uses as you can imagine. Special sticker section included!

Camp Tawingo Publications, 1987. Order now through C.C.A. Bookstore.

Entre Les Lignes

Oui, le **Curriculum for Camp Directors** est arrivé. Relié dans un beau classeur, cette ressource du développement professionnel est maintenant disponible pour tous les directeurs des camps — les nouveaux et les vétérans.

Regardez les dix-huit sujets, commes des employés, de la programmation et du marketing. Décidez dans quels sujets vous voudriez plus de développement professionnel. Puis, cherchez ce sujet dans la bibliographie vaste et obtenez quelques-unes des ressources suggérées.

Il y a de divers moyen d'acquérir des renseignements très récents. Il est important d'établir quelle voie est la meilleure pour vous. Peut-être que vous déciderez d'obtenir les ressources requises à une librairie comme celle de l'ACC, aux associations locales, aux bibliothèques ou aux départements audio-visuels. Ou, peut-être que vous découvrirez qu'on offre des cours de promotion sociale ou que des foires commerciales ou des conférences ont lieu ou que des collègues expérimentés tiennent une mine d'or de matériaux ou d'informations au sujet de camping qu'ils aimeraient partager.

Pour développer votre propre plan d'action qui dure un an pour acquérir de la connaissance, suivez le "Progress Review" qui se trouve dans le curriculum. C'est un excellent guide et check-list qui vous permettra de mesurer votre acquisition de connaissance et d'habileté.

Pour une association provincielle ou nationale, le **Curriculum for Camp Directors** puit aider à organiser des événements éducatifs pour ses membres. Des conférences et des réunions peuvent s'organiser pour traiter un grand nomber des dix-huit sujets d'ici quelques ans.

Il n'y a pas un seul livre qui pourrait vous enseigner tout qu'il faut à propos d'être un directeur d'un camp. Votre propre camp et vos besoins de en programmation dépendent sur une variété de déterminants qui forment votre camp. Il faut choisir les lignes directrices et les suggestions appropriées de plusieurs ressources pour développer votre propre camp. Utilisez le **Curriculum for Camp Directors** comme véhicule au développement professionnel.

Science Is . . . is a new book published by the Youth Science Foundation (YSF). It's packed with activities that celebrate the wonder of the world around us.

The YSF is a national, non-profit organization. It runs a number of programs, the largest being science fairs across the country. **Science Is . . .** was four years in the making. It was field tested in ten Ontario summer camps in 1984 and has been thoroughly reviewed by educators and scientists across Canada to ensure that it's a top-quality resource.

The activities in **Science Is . . .** are hands-on learning experiences for kids 7 to 14 years. There are ten subject areas: Science Olympics, Matter & Energy, Humans, Environmental Awareness, Rocks, Plants, Living Creatures, Weather, The Heavens, and Applying Science. The examples and facts in the book are all Canadian. The materials required for activities are readily available and inexpensive. No special background in science is required to do or run the activities. The layout is so straightforward and the cartoon illustrations so engaging that both campers and camp staff will enjoy working with the book.

To order a copy of the 400-page **Science Is . . .** binder, send a cheque for $19.95 (made payable to The Communication Project) to the YSF's book distribution centre: 1189 West 24th Street, North Vancouver, B.C., V7P 2J1, (604) 986-9475.

C.C.A. SALUTES YOU, PATRONS!

The Canadian Camping Association is eternally grateful to the following individuals and camps who contributed so generously to C.C.A.'s 50th Anniversary Patrons' Fund in support of the ongoing work of the Camping movement in Canada. To date, the donations total $11,918.11. Our heartfelt thanks go out to you, folks. Way to go!

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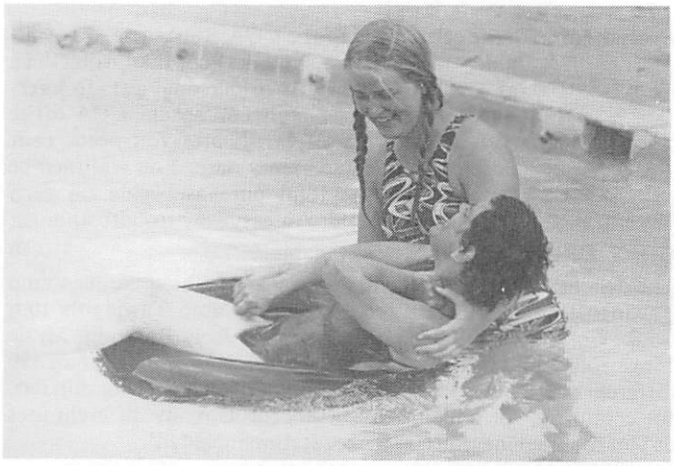
Camp Big Cove (N.S.) Camp Photo 1986.


Ontario March of Dimes 1986.

The International Camping Congress . . . an American Viewpoint

by Dick Chamberlain

President of the American Camping Association

Greetings . . . friends in the Canadian Camping Association!

Do you realize WHAT YOU HAVE GOING FOR YOU?

I want to share what I believe you have going for you . . . looked at within the context of our recent, jointly-hosted (CCA & ACA) International Camping Congress, March 2 - 6, 1987 in Washington, D.C.

You have **Janet Adamson,** your CCA President. I had the opportunity at the Congress to get to know Janet. We greeted Nancy Reagan together; we stood together in line with your Ambassador to Washington while receiving visitors at the Canadian Embassy; we co-hosted an international gathering of camping representatives from 16 countries . . . a gathering that will hopefully lead toward the creation of an international camping fellowship. And I thank Janet and your CCA Board for presenting me with an Honourary Membership!

You have **Jack Pearse, Jane McCutcheon, Jim Knowlton, Tom Knowlton** and **Mark Baldwin** of the **Boys' Camp Band** and **Camp Tawingo.** Jack and his friends have been bringing their music and representation of your country to ACA national conventions for many years so it was a natural to see them at this International Congress.

You have **John Latimer,** your Past President, who gave a wonderful introduction of **Pete Seeger** . . . who set up the Reception at the Canadian Embassy . . . who moved with warmth and wit from person to person.

You have over **150 Members,** 27 as **Interest Group / Workshop / General Session Presentors,** who made an impact on the entire Congress from the Exhibit area to program sessions to special events.

You have **David Sands,** who as CCA's representative to the Steering Committee attended all 10 or 11 meetings of the Committee; was of enormous help with details at the General Sessions; and found vast numbers of CCA members when help was needed to consume gigantic amounts of left-over ice cream in Congress Manager **Jack Murdock's** Congress Hospitality Room!

Most of all . . . **you brought a refreshing spirit that permeated this Congress.** I believe that the ties between CCA and ACA have grown stronger in recent years: between national representation as our two organizations find ways to work together; between members visiting each other's camps. And that is great! We have much to give each other and much to learn from each other.

I'm glad to write these words for a magazine which has been coming to my home for over a decade. And I am especially glad for this opportunity, in print, to affirm the growing professional relationships and friendships between our two camping organizations.

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Tandy Leather has been in the camp craft business for *over 60 years!* We understand the problems that you have with camp crafts. And at Tandy Leather, we're ready to help you with the solutions. Nobody offers a more complete camp leathercraft programme than Tandy Leather. *We are Canada's leader in leathercraft.*

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OPENING THE CONGRESS WITH STYLE

Armand Ball, Executive Vice President of the American Camping Association introduced Nancy Reagan and the rest of the head party.

The First Lady of the United States and of camping opened the Second International Camping Congress with a few remarks. She reminisced about her early camping days and encouraged us all in our work.

*The opening for the gala evening was provided in classic style by **Jack Pearse** and the **Boys' Camp Band** who led over 1600 people in group singing. From (L-R) **Mark Baldwin, Tom Knowlton** and **Jim Knowlton.***

*Other members of the head party included (L-R) **Janet Adamson,** President of CCA, **Sonja Staff,** wife of Otto Rosahn; **T. N. Kaul,** Indian Ambassador to Russia and guest speaker at the Otto Rosăhn Memorial Lecture, **Dr. Takishi Yoshida,** President of the National Camping Association of Japan, **Dick Chamberlain,** President of ACA.*

***Up With People,** a dynamic and energetic troupe of young singers and dancers presented an international variety show to an equally international audience.*

The 90 minute show included songs of energy and inspiration as well as dances from around the world. Needless to say Congress participants were impressed and ready for a great week of camping growth.

OPENING CEREMONIES: 2ND INTERNATIONAL CAMPING CONGRESS

Introduction of Mrs. Nancy Reagan
by Mr. Armand Ball, Executive Vice-President of the
American Camping Association

I am here to welcome you to the 2nd International Camping Congress and we are mighty glad you are here, every one of you. We are particularly happy to start off these festivities in this week of fellowship together with a very special guest. A couple of years ago we had a visitor who came to join us at a camp up in New Jersey where we had lots of fun together. She is the First Camper in this country, a former camper who finally left camp but she loves camp and we enjoyed that day watching her talk with the children, enjoy the children as she wandered around camp and then as she shared some words with us. We are very happy this evening to have with us our First Lady, Mrs. Nancy Reagan.

Nancy Reagan *Armand Ball, Dick Chamberlain*

MRS. NANCY REAGAN:

Thank you for the nice welcome. I am delighted that you asked me to come. As has been said I am one of your biggest supporters because I went to camp and I absolutely adored it — I loved it. I always used to love it when people would come up and ask me where I went to camp and I would say, "Camp Katchewa" and they would say, "Where is Camp Katchewa?" and I would say, "Well, it is near Michigami." And they would say, "Where is Michigami?" and I said, "It is near Ishkaming." Well, by that time they were completely lost. But, seriously, I started at about 9 or 10 years old and I went every summer for the whole summer until the age limit forced me to stop. We did all the wonderful things that I have so many great memories about . . . we slept in tents, we would get up early and go for a dip before breakfast in cold, cold water, really cold, brush our teeth with salt in the water, went canoeing — I got very good at feathering my paddle, very good at that — we even had leeches. I don't think most people associate me with leeches. Or how to get them off, but I know how to get them off, I became an expert very quickly. We had great, great memories, great memories and of course, you always remember the staff. Camp Katchewa was run by the three Ross sisters who were wonderful and I have very fond memories of them too. But the Ross sisters bring me to my serious message this evening. The influence of camp directors and counsellors have on the young.

You have the chance to help give our children something very essential to their development — self-esteem. Self-esteem won't heal a nose that has been skinned on the diving board, it won't dry up poison ivy, it won't take the swelling out of a twisted ankle but it is the best cure-all, the best preventative the children can receive to be taught to believe in themselves. You know someone was once sitting next to Martin Luther King junior at an educational conference and a woman had just presented a paper entitled "First Teach Them To Read". Dr. King leaned over and said, "First teach them to believe in themselves." I think that that is the key. I was once on a television show that involved audience participation and a teenage girl in the back of the room put up her hand and said, "But Mrs. Reagan, you can't possibly understand the pressures that we are under at school and the tests and the sex and the drugs and everything else," and I gave her some answer and we went on to answer other questions but I didn't really think that I had answered her properly or fully enough so we went back and I said, "Do you know you are going to have pressures all of your life, your whole life and the only thing that changes is that those pressures are going to get worse." My mother had a saying "Little children, little problems, big children, big problems." But if you don't learn how to handle them now when you are young you'll be in big trouble when you get older because you have to learn to cope. I believe self-esteem gives children the strength to cope, not with just avoiding drugs, or alcohol but with life itself. And this self-confidence is especially important to our children from low-income and inner-city environments because they need even more strength to overcome the obstacles that they face. I think camp helps these children understand that they can have some control over their lives and then they learn that they have a chance. There is a saying, "The days that make us happy make us wise. But happy days also make us stronger because they give us confidence that we can meet the future," and that is what camp can do and that is what you can do. I realize that when the camp bus breaks down or the shed catches fire it is sometimes hard to see the larger perspective but you are helping to mold the future generations of this country. If our children are confident and loving and tolerant and decent, America herself will reflect those qualities. So, I stopped by this evening because I wanted you to know how important I think your work is and to each of you I just want to say how much I admire you and how much I appreciate all that you are doing for our young people.

Thank you very much.

OUR FRAGILE WORLD

TUESDAY, MARCH 3, 1987

by Mike Walters

The day dawned bright and full of excitement as the Canadian contingent prepared for the first full day of sessions. Attending a week-long conference takes a lot of energy, but energy was certainly in abundance for the Canadian crew today! One of the first tasks of the day involved choosing a personal program from the seventy-three (73) seminars, workshops and interest sessions listed for Tuesday! People huddled everywhere, comparing notes and asking questions in an effort to obtain maximum benefits from the day. The kinds of sessions available seemed endless — but I heard no complaints about not having a certain topic or area well covered.

Perhaps today's biggest highlight was the Grand Opening of the Exhibit Hall. This indeed was an extravaganza, with over 160 participating exhibitors and a huge variety of booths, merchandise and services related to camping on display. The Canadian impressions of the Exhibit Hall were really favorable and many people expressed their excitement about contacts made and new ideas gained!

As the day continued into the afternoon, I had an opportunity to visit and conduct mini-interviews on a variety of topics. Comments regarding sessions and speakers were unanimously favorable and it seemed that everyone had a personal favorite that was different from the next person's.

Tuesday evening brought about a "Night on the Town" and the Canadian delegates poured out into the streets to see the sights of the city. Many people enjoyed getting to the sights on Washington's modern new subway system.

All in all, a very memorable first full day at the 2nd International Camping Congress!

A gala opening to the Exhibit Hall!

Some of our 150 booths in the Exhibit Hall.

Dick Chamberlain,** president of the ACA is made an honourary member of the CCA by its president, **Janet Adamson.

*A hearty handshake amongst three great leaders in their respective fields. **Pete Seeger** (L), the father of folk music, **Larry Eisenberg,** the master of social recreation and **Jack Pearse** (R), the master of singsong leadership met in Washington and savoured the moment together.*

OUR FRAGILE WORLD

WEDNESDAY, MARCH 4, 1987

by Marjorie Booth

Pete Seeger and **'Tony the Tiger'** started off the day for the delegates at a special breakfast general session sponsored by Kellogg's. Following an outstanding meal, **Janet Adamson,** C.C.A./A.C.C. President, introduced **John Latimer,** Chairman of the International Congress held in Canada in 1983.

John Latimer's remarks were humorous and full of memories as he wove a tale about the keynote speaker, **Pete Seeger.** Delegates thoroughly enjoyed **Seeger's** comments and music. He challenged us to think globally and act locally while sharing his thoughts about the world, youth and what we could be doing to improve our world. It was wonderful to hear 1700 people singing with a legendary folk singer "Last Night I had the Strangest Dream".

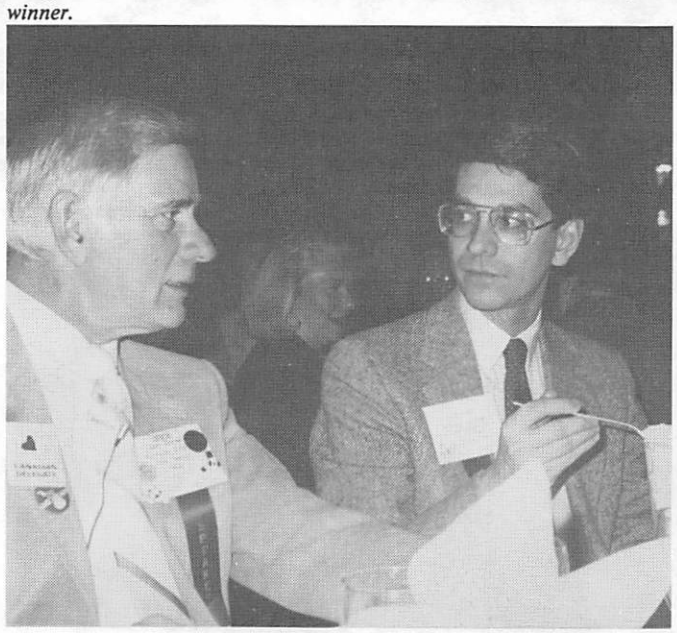
The Canadians topped off the day with a Reception at the Residence of the Canadian Ambassador to the United States. **Ambassador Gotlieb** and **Mrs. Gotlieb** welcomed us to their residence and everyone enjoyed the fellowship. Unfortunately, one bus trip over was quite eventful as we fought rush hour traffic to go to the Embassy rather than to the correct location (where was the driver's compass?)

The C.C.A./A.C.C. delegates and our special guests from the American Camping Association and the National Camping Association of Japan thoroughly enjoyed the reception.

Several Canadians went to the 'I Believe' fundraising evening at the Ford's Theatre. Others finished the day at an N.B.A. basketball game, enjoying dinner in Georgetown, or sending friends on wild goose chases to the airport. Imagine Canadian Camp Capers happening in Washington?!

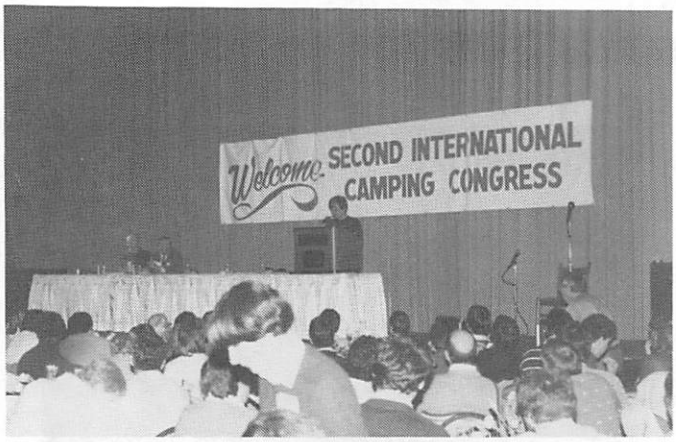
***Dave Sands** was up to his armpits all week as Canadian Liaison to the Congress Committee. Here he selects the name of an exhibit hall prize winner.*

*The ACA book store, directed by **Bev Ball,** was busy all week. The Authors' Corner was a special highlight because many authors were on hand to conduct sessions as well as autographing their books.*

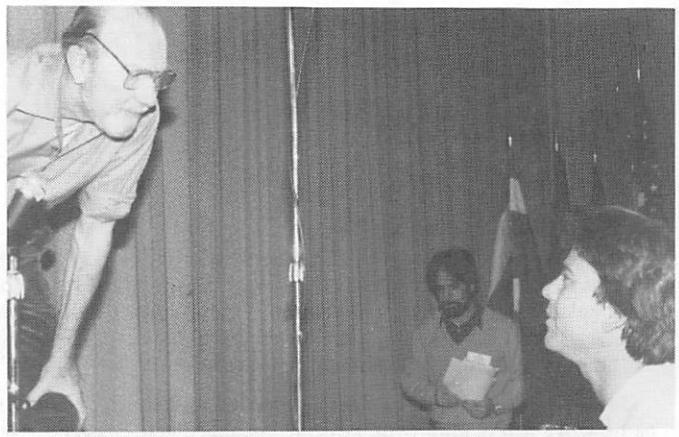


***Jack Pearse** (L) and **Michael Brandwein** practise doing double takes over dessert. Actually, Michael had just "double taken" dessert — his and Jack's.*

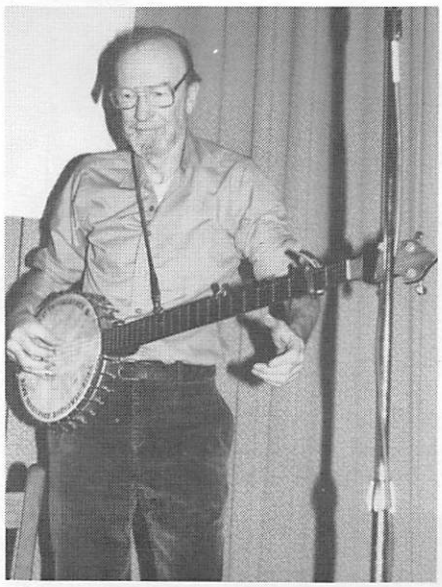
WEDNESDAY MORNING WITH THE AMBASSADOR OF FOLK MUSIC TO OUR FRAGILE WORLD



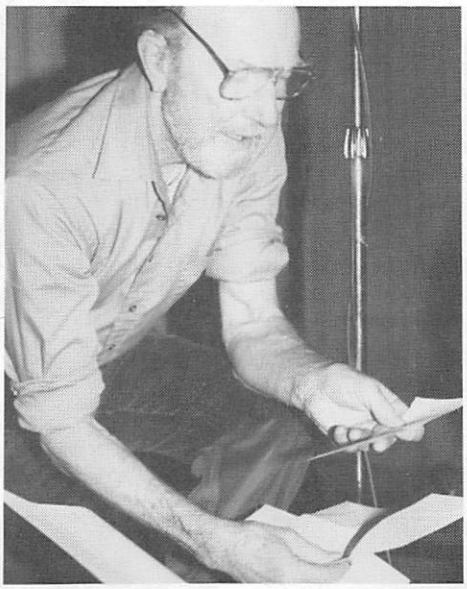
Janet Adamson chaired the morning session which included a scrumptious breakfast provided by Kellogg's. Over 1500 people "started the day off right" with Tony the Tiger and we all felt "G-G-Great!" John Latimer, Assistant to Director of Protocol in Ontario introduced Pete Seeger.



Pete Seeger, the guest speaker at the morning session chats with someone off stage. He chatted with the entire group just as easily on a variety of issues affecting our fragile world.

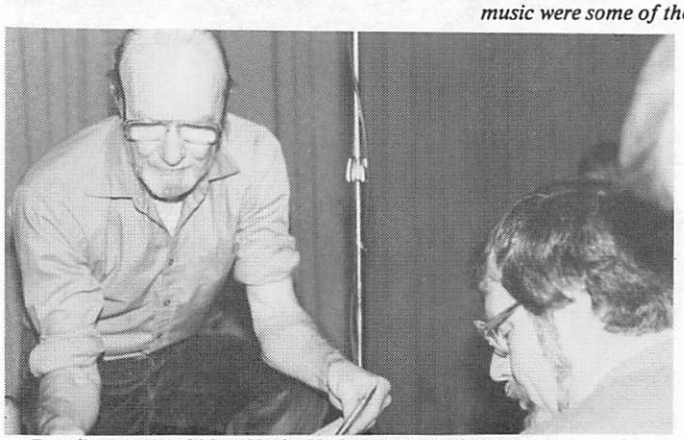


It wouldn't be Pete Seeger without some singing. We started with "Rise and Shine" and sang our way through his session to "Last Night I had the Strangest Dream."



Pete invited questions from the audience and then responded to those questions in the second half of his session. The nuclear threat, children who bring war toys to camp, and the power of music were some of those questions.

Pete talked of the Clearwater Project to clean up the Hudson River. With people "swimming in the Hudson again" he described the power of the little people who believe strongly in what they are doing.



Pete lives in rural New York. He harvests maple syrup, lives and loves to be near the land and believes in people. Pete is turned on to camping (his brother, John, owns and operates Camp Killooleet in Vermont) and camping is turned on to Pete Seeger. Sing Out!

Pete Seeger poses with some of the international delegates of the Congress. One delegate presented Pete with a jar of preserves as a "Thank you".

WEDNESDAY EVENING WITH THE AMBASSADOR OF CANADA TO THE UNITED STATES

The Ambassador of Canada
to the United States of America
and Mrs. Gotlieb
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at a reception
in conjunction with the Second International Camping Congress
on Wednesday, the fourth of March, 1987
from six to seven-thirty o'clock

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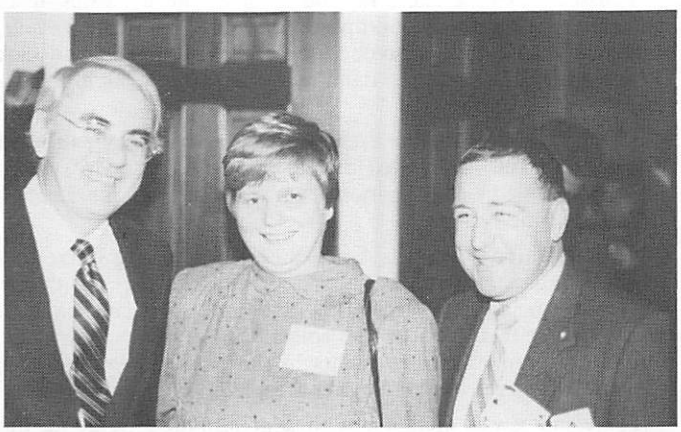
To remind

***Diane Blair** (Camp Gay Venture) moves through the official receiving line which included the **Ambassador** and **Mrs. Gotlieb, Dick Chamberlain**, President of ACA and **Janet Adamson**, President of CCA.*



*Ambassador **Allan Gotlieb** (L) poses in the foyer of his residence with **Janet Adamson**, President of CCA and **Dave Sands**, CCA Liaison to the 2nd International Camping Congress.*

***Edie Klein**, president elect of the ACA (second from left) was one of several special guests from the ACA at the Canadian reception. With her are **Marjorie Booth** (Mooredale Day Camp), **Mike Southam** (Camp Otterdale), **Keith Singh** (Ontario-Belgium Exchange).*

*A great time was had by everyone including **Jane Crawford** (Moorelands Camp), **Megan Jentz** (Camp Chief Hector), **Dave Lyons** (Camp Wanakita), **Kayrin Russell** (Camp Chief Hector), **Janet McLean** (Toronto YMCA).*

*Sampling tasty tidbits and casual conversation, **Wayne Perkins** (Calgary YMCA) and **Dorothy Walter** (CCA Professional Development Committee) pause for a photo.*

IMPRESSIONS — OPENING AND CLOSING PLENARY SESSIONS 2ND INTERNATIONAL CAMPING CONGRESS

by Ian Fowler

As 1700 delegates entered the Regency Ballroom at the Shoreham Hotel in Washington, D.C. for the opening session of the 2nd International Camping Congress on March 2nd, it became apparent the Canadian Camping Association was well represented from coast to coast, and before the week would conclude, the world would realize the camping movement in Canada was alive and well.

Canada's presence was noted from the moment one entered the hall as a C.C.A. logo was prominently displayed just below the American Camping Association logo located on the stage podium. To lead off the evening, the Congress Committee looked to Canada and a rousing sing song with **Jack Pearse and the Boys' Camp Band.** If camp people have one common trait, it must be singing, as the hall quickly came alive to the sounds of Skinamarink and This Land Is Your Land.

A special feature of the opening was a brief address by the First Lady of the United States, **Mrs. Nancy Reagan.** Mrs. Reagan was warmly received by the delegates and spoke highly of the camping movement and the leaders involved in the camping community. Being a former camper herself, she also addressed memories of her experiences and the positive impact camping has on today's Youth. Mrs. Reagan was thanked by four young campers from the Washington area who presented A.C.A. jackets to her for use by the President and herself on their ranch. This could be termed another one of those memorable occasions for the four campers.

Prior to hearing from the evening's keynote speaker Jack and the Boys' Camp Band introduced a new song to the delegates, one that typifies the general philosophy of camp people. Entitled "We Can Make A Difference" the words certainly stayed with each delegate throughout the week and should a 45 record been available enough copies to earn "Gold" recognition would probably have been sold.

Keynote speaker for the evening was **T. N. Kaul,** India's Ambassador to the Soviet Union. Although not a camp person, Mr. Kaul addressed several points related to the congress theme "Our Fragile Environment." Kaul reminded each of us we must have the courage of our conviction and a sense of commitment to the problems which not only surround us, but also our neighbours. He urged all of us to unite calling for world peace and free of the threat of destruction of our environment.

Finally Kaul outlined a twelve point program which he trusted the camping community would undertake to enhance today's world.

The basis of his program was to promote the out of doors as a means of protecting our environment allowing for people to work together, united for a common cause.

Kaul's address had great significance as camping representatives from eighteen countries were present in the hall and in keeping with the song "We Can Make A Difference" perhaps it will be camp leaders from around the world who respond to Kaul's program to preserve our fragile environment.

Following Kaul's message, the ballroom came alive to the singing and dancing of "Up With People", an entourage of 100 youth from around the world. "Up With People" provide five touring groups which travel throughout the world displaying youth in action. Each troupe consists of approximately 100 participants with individuals making a volunteer commitment of one year to the group. Surprisingly, the majority of the group do not have previous singing and dancing experience, which is hard to believe after having seen the performance.

"Up With People" provided a solid send off for the week ahead.

As delegates lingered to talk with performers, others renewed old friendships while others left, floating in the clouds from the uplifting evening. The 2nd International Camping Congress was off to the type of beginning the steering committee had hoped for.

Time flew by during the next four days, as delegates enjoyed excellent seminars, obtained new ideas in the exhibit hall, enjoyed all of Washington's attractions and huddled over coffee for casual conversation.

Thursday evening came far too soon as the delegates again gathered together for the closing session. As with any camp event, singing is always present, so once again delegates joined with Jack Pearse and the Boys' Camp Band to unwind after a belt loosening meal.

Keynote speaker for the evening was **Mr. William Penn Mott Jr.,** Director of the United States Parks Service. Mr. Mott's address centered on the national park system and the changes occuring in the system.

Although his address was American oriented, it was interesting to cross reference what is happening in U.S. parks with the approaches being taken by Parks Canada. Of particular interest to me was the fact that user fees collected by American Parks are utilized for capital improvements in the park system. Perhaps Canadian user fees would be better accepted if such were the case.

The evening was complete with a presentation outlining the establishment of an International Camping Committee. This was an effort developed at the Congress through the efforts of the various national presidents. By networking together, the entire camping community will benefit.

Finally, a lighter entertainment prevailed as a slide show of Congress week activities refreshed everyone's memories of an excellent week of camp fellowship and as delegates said farewell, thoughts turned to the 3rd International Congress and the closing line of a song, "Til We Meet Again."

Comme 1700 congressistes entrèrent dans le "Regency Ballroom" au "Shoreham Hotel" à Washington, D.C. pour la séance préliminaire du deuxième "International Camping Congress" le deux mars, il fut apparent que l'association des camps canadiens se représente bien du pays entier, et avant la fin de la semaine, le monde verra que le mouvement de camping du Canada soit bien en vie.

La présence du Canada était évidente du moment de l'entrée dans la salle. Un logo de l'ACC se montre frappament juste en bas du logo de l'association des camps américains sur le podium de l'estrade. Pour commencer la soirée, le comité du congrès compta sur le Canada et sur l'opportunité de chanter avec enthousiasme en choeur avec **Jack Pearse and the Boys' Camp Band.** Si les gens de camping ont quelque chose en commun, ça doit être le chant, car la salle est devenue pleine de vie aux sons de "Skinamarink" et de "This Land is Your Land".

Une partie spéciale de l'ouverture était un discours bref par la première dame des Etats-Unis, **Mme Nancy Reagan.** Les congressistes reçurent chaudement Mme Reagan et elle dit beaucoup de bien du mouvement de Camping et des dirigeants du monde de camping. Etant elle-même une vieille campeuse, elle présenta des souvenirs de ses expériences. Elle discuta aussi l'impacte positif qu'a le

camping sur la jeunesse d'aujourd'hui. Quatre jeunes campeurs de la région de Washington remercièrent Mme Reagan et lui donnèrent des jaquettes de l'ACA pour le Président et elle. On peut dire que cette présentation était encore un événement mémorable pour les quatre campeurs.

Avant du discours-programme, Jack et The Boys Camp Band introduisirent une nouvelle chanson aux congressistes. C'était une chanson qui reflétait la philosophie générale des gens de camping. Les paroles de la chanson, entitulée "We Can Make A Difference", restèrent avec chaque congressisle pendant toule la semaine, et si un disque avait été disponible, c'est probable que tout le monde l'aurait acheté.

Le discours-programme était présenté par **T. N. Kaul,** l'ambassadeur de l'Inde à l'Union Soviétique. Bien qu'il ne soit pas campeur, M. Kaul s'adressa le thème du congrès "Notre monde fragile". Kaul rapella chacun de nous qu'il faut avoir le courage de nos opinions et le sentiment de responsabilité aux problèmes qui nous entourent, et à ceux de nos voisins. Il nous pressa de s'unir pour le paix et contre le menace de la destruction à laquelle notre monde fait face.

Finalement Kaul exposa les grandes lignes d'un programme de douze idées avec l'espoir que le monde de camping l'adopterait pour améliorer notre monde.

La base de son programme était de présenter le plein air comme moyen de protéger notre environnement, tout en coopérant.

Le discours de Kaul était important puis qu'il y avait des représentants de dix-huit pays; il etait, aussi, en rapport avec la chanson "We Can Make a Difference". Peut-être que ce sera les dirigeants du camping du monde entier qui réponeront au programme de Kaul pour protéger notre environnement fragile.

Suivant le message de Kaul, la salle de danse s'anima avec le chant et la danse groupe "Up With People", un entourage de 100 jeunes du monde entier. "Up With People" a cinq groupes qui voyagent partout dans le monde montrant leurs activités chaque troupe a à peu près 100 participants, chacun de qui s'offre pendant une année. Après avoir vu la représentation, c'est difficile de croire que la majorité de ces jeunes n'ont pas d'expérience préalable de ce genre.

"Up With People" fournit un succès fort pour le commencement de la semaine.

Quelques congressistes restèrent pour bavarder avec les interprètes, d'autres renouvellèrent des amitiés, pendant que d'autres partirent, étant dans les nuages après la soirée élévante. Le deuxième "International Camping Congress" commença d'une manière comme avait esperé le comité d'organisation.

Le temps passa vite pendant les quatre jours qui suivirent, comme les congressistes assistèrent aux séminaires excellents, obtenirent de nouvelles idées dans la salle d'objets exposés, s'amusèrent aux charmes de Washington, et formèrent des petits groupes, bavardant et boissant du café.

Jeudi soir arriva trop tôt comme les congressistes se reunirent pour la clôture. Comme on fait pour n'importe quel événenent de camping, on chanta avec Jack Pearse and the Boys Camp Band pour se détendre après un repas substantiel.

M. William Penn Mott Jr., directeur du "United States Parks Service" donna le discours-programme. Dans son adresse, M. Mott tourna du système des parcs nationaux et des changements qui s'y produisent.

Bien que son discours s'orientât d'un point de vue américain, c'était intéressant de comparer les façons d'administrer les parcs canadiens à ceux des parcs américains. J'ai trouvé important le fait que les frais que les parcs américains percevoient sutilisent pour les développements du système des parcs. Peut-être que les Canadiens accepteraient mieux les frais si nous airons le même système.

La soirée n'était complète sans présentation qui décrivit l'établissement d'un comité des camps internationaux plusieurs présidents nationaux développèrent cet effort au congrès. En coopérant, le monde entier de camping en profitera.

Finalement, un divertissement d'un ton plus léger prédomina comme des diapositives de la semaine rafraîchirent les mémoires d'une semaine excellente pleine de camaraderie. Comme les congressisles dirent "adieu", les pensiés se dirigèrent vers le troisième "International Congress" et vers la dernière ligne d'un chanson — "Till We Meet Again".

Larry Eisenberg, author of the Omnibus of Fun and the Handbook of Skits and Stunts, explains the final rules to the "football teams" he created in his session.

The International Delegates at the Washington Congress

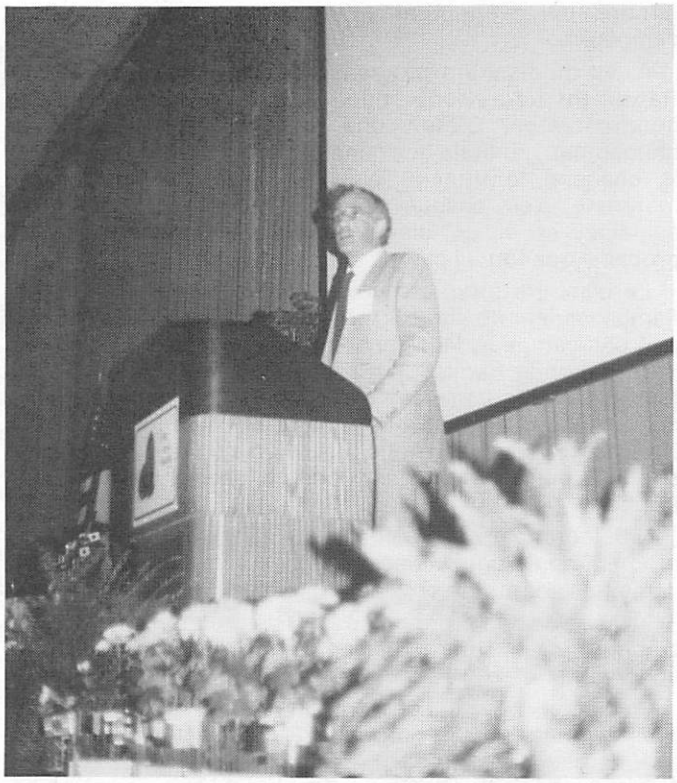
While everyone was attending workshops, seminars and general sessions at the Second International Congress in Washington, there was another series of meetings being held. The American Camping Association and the Canadian Camping Association invited a representative of each country present at the Congress to attend a meeting to discuss the future International activities. Many of the people present at this meeting represented organized camping movements in their countries. Delegates from USA, Canada, Jamaica, Japan, India, Australia, England, Ghana, Costa Rica, Ecuador, Bermuda, Kenya, Israel, Belgium and The Peoples Republic of China, met and discussed camping in their country and their dreams of future International activity. The excitement and good feelings generated are hard to capture on paper!

It was decided at the end of these meetings to produce an International newsletter to be distributed to these delegates, with each country contributing news, articles and information. It was hoped by those present that from this will develop International exchanges, and closer collaboration on many issues. At the end of the Congress a resolution was presented by this group committing the participating delegates to a follow-up evaluation within two years, and to further activities.

These meetings were a small beginning that could lead to very worthwhile International collaboration amongst camping organizations in future years.

Agreement of International Representatives

1. To coordinate internationally in order to —
   A) Exchange news and information
   B) Encourage and facilitate bilateral and multilateral exchanges
2. To evaluate our direction within two years
3. To ask ACA to produce an International newsletter, first copy deadline, June 1st; available by subscription with copy supplied by International participants
4. To ask ACA to facilitate an interaction amongst five or six delegates within twelve months to assess direction.
5. To do these things under the name of the International Camping Fellowship.



Tom Slater, International delegate from Australia presents to Congress the International Agreement.

Les congressistes internationaux à Washington

Pendant que tout le monde assistait aux conférences, aux séminaires et aux sessions générales au deuxième "International Congress" à Washington, une série différente de conférences se tenait. L'association des camps américains et l'association des camps canadiens invitèrent un représentant de chaque pays présent au congrès à une conférence pour discuter d'activités internationales futures. Bien des personnes présentes représentèrent des mouvements organisés de camping dans leurs pays. Les déléguès des Etats-Unis, du Canada, de la Jamique, du Japon, de l'Inde, de l'Australie, de l'Angleterre, du Ghana, du Costa Rica, de l'Ecuador, des Bermudes, du Kenya, de l'Israel, de la Belge, et de la Chine, se retrouvèrent et discutèrent le camping dans leurs pays et leurs rêves des activités internationales futures. Il est difficile d'exprimer sur le papier la vive émotion engendrée!

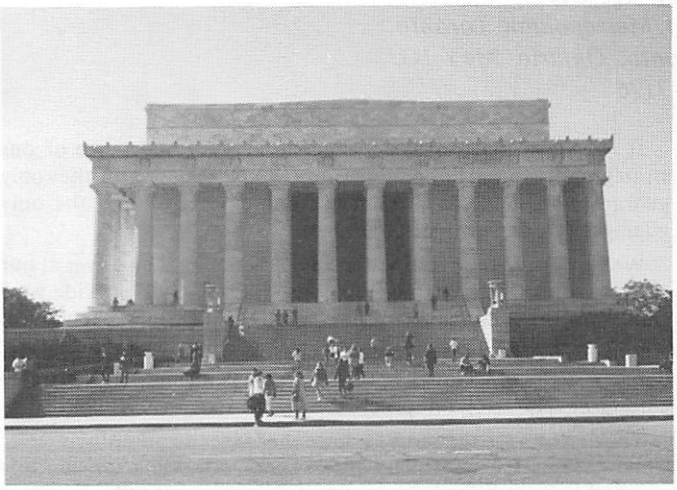
A la fin de ces réunions, on a décidé de produire un bulletin international qui sera distribué à ces délégués, chaque pays contribuant les nouvelles, les articles et les informations. On espérait que ce bulletin développerait des échanges internationales, et qu'il y aurait de la collaboration proche à plusieurs livraisons. A la fin du congrès ce groupe présenta une résolution qui engage les participants à une évaluation d'ici deux ans, et à un engagement devancer les activités.

Ces réunions constituent un commencement petit qui pourrait mener à une collaboration internationale valable entre les organisations de camping dans les ans qui viennent.

Le pack des représentants internationaux

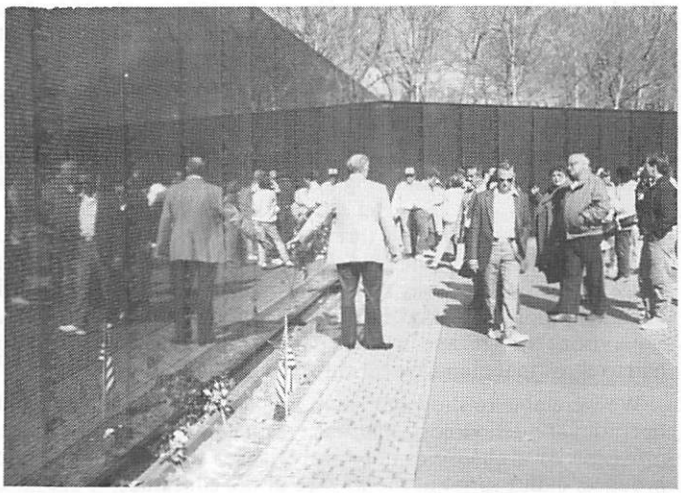
1. Se coordonner internationalement pour —
   A) échanger les nouvelles et les renseignements
   B) encourager et faciliter des échanges bilatérales et multilatérales
2. Evaluer notre direction d'ice deux ans
3. Demander à l'ACA de produire un bulletin international, date limite du premier exemplaire, 1er juin; disponible par souscription; les articles seront fournis par les participants internationaux
4. Demander à l'ACA de faciliter une interaction entre cinq ou six délégués d'ice douze mois pour évaluer la direction
5. Accomplir ces buts sous nom de "International Camping Fellowship".

WASHINGTON D.C.
MONUMENTS MEMORIALS AND MEMORIES



The Lincoln Memorial stands at the west end of the Washington park-land known as the Mall.

From the Lincoln Memorial down the length of the reflecting pond, the Washington Monument dominates the east.



Between the two memorials (Lincoln and Washington) stands the Vietnam Veterans Memorial with each panel bearing the names of hundreds of people lost or killed in America's sixteen year war.

In the far distance, centre picture, is the Thomas Jefferson Memorial.

The White House lies to the north of this point at the base of Washington Monument.

The Editor-in-Chief of Canadian Camping Magazine states his position at the podium in the Briefing Room of the White House after a special tour of the West Wing. (L-R) ***Jack Murdock, ACA Convention Manager, Tom Knowlton, Jack Pearse, Mark Baldwin, John Jorgenson, Jane McCutcheon, Jim Knowlton.***

THE PRODUCT DELIVERY PARADIGM
ENSURING A QUALITY CAMPING EXPERIENCE

by Shannon Etkin
Director of Group Services
Family Service Association of Metropolitan Toronto
22 Wellesley Street East, Toronto, Ontario M4Y 1G3
(416) 922-3126

A. STRATEGIC PLAN

1. We have a **Set of Goals** that **everyone must accept** as to what we are hoping to effect or produce at camp.
2. **We have a Methodology** — A **way of producing** — that must be understood and followed.
3. **We have Rules and Procedures that must be understood** and **followed.**
4. We have a **System of Checks and Balances** that is **based on a supervisory model where various levels exist with varying degrees of responsibility and authority.**

B. OPERATIONAL METHODS

1. **Our word is our Bond** — If we say it we do it.
2. **Actions count** — We can't say one thing and do another.
3. **Our Actions Must be in Concert with our Philosophy of Camp.**
4. **We Must Remember We Are Viewed as Role Models** and have taken on **the Role and Responsibility of Parent** so we now have **Legal and Moral Codes we must be aware of and must act in the most responsible manner possible.**
5. We must always **be alert, mentally and physically able to respond at a high performance level.**
6. We must **think and reflect before we commit ourselves to ensure that we are acting responsibly, carrying out the expectations and responsibilities of the job we have agreed to perform.**
7. **We must ensure that our intent is reflected in our actions and that what is perceived to be is what we have intended to be.**
8. **If we are unsure if something is right and/or safe, then we don't do it.** You can't retract an action or its consequences.
9. **We make the best not the easiest decisions.**
10. **We don't look for the easy way out** — we look for **the best way.**
11. We take that extra step that makes the difference between good and best.
12. **We put our campers first — always.**
13. We **perform** our tasks with **humility, integrity** and as **part of a winning team.**
14. **We will sacrifice personal desires for the good of the group.**
15. **We want our campers to be winners!!**

There was national exchange in an international setting. Here Jane Crawford (L) (Ontario) chats with Megan Jentz (Alberta).

It is crucial that our staff understand the importance of our strategic plan and operational methods. They are the only guarantee we have of producing a good product and the only guarantee we can give the consumers.

We can't say your child will have the best experience ever at our camp — but we can say our methods and goals will provide your child with the best chance of having a good camping experience.

I stress to staff the importance of our methodology and the dangers to them personally and the camp as a whole if they disregard or deviate from our practices.

The dangers are the same as those that face the manufacturer of canned tuna if the tuna causes food poisoning or an unacceptable ingredient shows up when the can is opened.

Of course, we may still be challenged by an unhappy consumer but we reduce that likelihood the more thoroughly staff understand and follow our practices. Dissatisfaction is also reduced as the consumers become more knowledgeable and realistic about what the camp provides.

Let's not promise them the sun and the stars when we can only provide them with the moon.

In a recent court case, one of my camp staff was accused by a mother of physically assaulting her son. The son claimed he was pushed harshly and his head struck the wall. The proceedings took a year before the judge threw the case out saying it was based on pure fabrications. One crucial part of the evidence that led the judge to his decision was based on the camp providing detailed documentation showing its hiring and training procedures, supervisory system and written policies and practices. We also had to show that management enforced its rules.

We were able to show our camp as having a strategic plan and operational methodology that was reasonable and prudent in the provision of a quality camping experience. Even if some of the products didn't turn out the way we or the consumer would have wanted, we could show our process as being appropriate. It also recognized that when a product doesn't turn out, when the camper or family isn't happy with the experience that the camp may not be to blame.

In review, to produce a quality camping product — to try to best ensure each camper will have a positive experience — your camp must:

1. have a broad strategic plan to achieve its mission;
2. have operational methods that are known to be successful;
3. ensure that all staff understand the production process, why following it is so important and the dangers of disregarding it;
4. educate its consumers so they have realistic expectations.

Le paradigme de la présentation du produit qui assurera une expérience positive de camping

Nos camps sont comme n'importe quel produit ou n'importe quelle service qui se vende au marché. Est-ce vrai? Shannon Etkin examine notre travail et dessine une stratégic spécifique pour assurer que nous soyons consciencieux d'une présentation de qualité de notre produit.

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This is the AD that appeared in the April 1957 Issue of Canadian Camping Magazine.

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•

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459 Bloor St. W. - Toronto

*This is the AD that's appearing in **April 1987** Issue of Canadian Camping Magazine **30 YEARS LATER.***

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Supplies...

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First Aid Requirements
Medicines

•

Prices Lower Faster Service

•

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The Only things that have changed are our **Address and Phone Numbers**

Our sense of Value is much greater

We value your patronage much **More**

THE BELGIUM — ONTARIO EXCHANGE *by Martin Hunt*

The campers had toiled on their project since early morning. Their outdoor banqueting frame was festooned with brightly coloured flowers and ribbons. And they had prepared a grand feast of chicken, rice and vegetables. Just as the banquet was to begin, the frame shifted and threatened to crash the party. Suddenly, there was a great hubbub: "Grab the posts!" "Gardez la nourriture!", "Brace the base!", "Poussez ce poteau!"

There had been very much noise and two languages spoken, but the communication had been clear and understandable—the feast had been saved. Such was the scene as I arrived to visit two of the Ontario Camping Association counsellors on last summer's exchange with the Jeunesse et Sante of Belgium. Assured that all was safe, I was invited to join them and partake of their meal. I sat down and enjoyed yet another sumptuous meal and more cheerful conversation.

The exchange was an International Youth Year Project, of the Ontario Camping Association, in co-operation with the Ontario Ministry of Tourism and Recreation. In July 1985, two representatives of the Jeunesse et Sante, **Pierre Ferron** and **Anne-Francoise Van de Velde** toured Ontario camps to get a sense of camping in Ontario. Then in August, **Dorothy Walter** of the Ontario Ministry of Tourism and Recreation (MTR) and I toured sites used by the Jeunesse et Sante.

In July of 1986, twelve Belgian counsellors and one co-ordinator visited Ontario. Pairs of counsellors were placed in each of six camps while the co-ordinator toured the camps. In August, eleven counsellors from O.C.A. camps, with the support of their Directors and the M.T.R., and I visited the Jeunesse et Sante sites.

Unlike the O.C.A., the Jeunesse et Sante rents their sites each summer and all counsellors are trained (formation) centrally and then placed where they are needed. We were impressed by the very creative programs which were produced with limited facilities. They were particularly taken with our waterfront programs and had a great interest in our leadership and 'nature' programs.

The common denominator, of course, was the commitment to kids. And perhaps this factor was the major contribution to the success of the exchange. The spirit of fun and good humour was ever present. A group of campers seemed to best sum up our nature as they stepped together walking down the road, chanting "we are a little bitta crazy!" Many of the friendships initiated last summer will last a lifetime.

Our contact will continue with Jeunesse et Sante as liaison for the co-ordination of independant exchanges and contacts. The Jeunesse et Sante is also interested in twinning Canadian camps with its fourteen regional organizations, to encourage an exchange of program and craft ideas, pen pals, etc.

After that final banquet meal, we may want to exchange menu plans too!

For more information contact O.C.A.

L'Echange Belge-Ontarienne

Les campeurs travaillaient dur à leur projet depuis le matin. Leur châssis pour le banquet de plein air se festonnait de fleurs vivement colorées et de rubans. Et ils avaient prparé un grand festin de poulet, de riz et de legumes. Juste au moment où le banquet commençait, le châlssis se deplaça et menaçait de resquiller à la fête. Soudain, il y avait un brouhaha énorme: "Grab the posts!", "Gardez le nourriture!", "Brace the base!", "Poussez ce poteau!"

Beaucoup de bruit, et deux langues, mais communication claire et compréhensible — le festin avait été sauvé. C'était une telle scène quand j'arrivai à visiter deux des conseillers de l'association des camps de l'Ontario qui participaient l'été dernière à l'échange avec la Jeunesse et Santé de la Belge. Assuré que tout était sain et sauf, ils m'invitèrent à m'asseoir et à partager leur repas. Je m'assis et je pris encore un repas somptueux et je pris plaisir à plus de conversation joyeuse.

L'échange était un projet de "International Youth Year" muni par l'association des camps de l'Ontario avec la coopération du ministère de tourisme et de recréation. Juillet 1985, deux représentants de la Jeunesse et Santé, **Pierre Ferron** et **Anne-Françoise Van de Velde,** visitèrent des camps de l'Ontario pour voir le camping de l'Ontario. Puis en août, **Dorothy Walter** du ministère de tourisme et de recréation (M.T.R.) et moi visitâmes des terrains utilisés par la Jeunesse et Santé.

Juillet 1986, douze conseillers belgiques et un coordinateur rendèrent visite à l'Ontario. Des paires de conseillers se placèrent dans chacun des six camps pendant que le coordinateur visitait les camps. En août, onze conseillers de l'A.C.O., avec l'appui de leurs directeurs du M.T.R., et moi visitâmes les terrains de la Jeunesse et Santé.

Contrairement à l'A.C.O., la Jeunesse et Santé loue ses terrains chaque été et tous les conseillers se forment à un lieu central, et puis on les place selon le besoin. Les programmes très créatifs produits avec facilités limitées nous impressionnèrent bien. De leur part, ils étaient très impressionnés par nos programmes nautiques et ils s'intéressaient beaucoup à nos programmes de formation et de la nature.

Le point commun, bien sûr, était les charges aux enfants. Et peut-être que c'est à ce facteur qu'on doit le suceès de l'éxchange. L'esprit de l'amusement et de bonne humeur était toujours présent. Un groupe de campeurs semble représenter notre caractère comme ils marchèrent ensemble, en chantant "We are a little bitta crazy!" Bien des amitiés commencées l'été dernière dureront toute une vie.

Notre contact avec la Jeunesse et Santé comme liaison pour la coordination des échanges independantes continuera. La Jeunesse et Santé s'intèresse aussi à jumeler des camps canadiens avec ses quatorze organisations régionales pour encourager une échange des idées de programmation et d'artisanat, de correspondants, et cetera.

Après le bon banquet, peut-être qu'on voudra échanger les menus aussi.

Pour plus d'informations, s'adressez à l'A.C.O.

WHAT'S IN A NAME?

CAMP CADICASU (kăd'a kă zoo')

In 1930, **Dan Whitney,** a Calgary hotelman, donated a portion of his land in the Bragg Creek area to the Calgary Catholic Diocese. On this site, **Father Bolz** established St. Mary's Camp to provide summer camping experiences for the choir boys of St. Mary's Cathedral.

In 1930, the log cabin was constructed. This was the camp's first building and it is still in use today. At that time it served as the mess hall, kitchen and meeting area. The boys slept in tents, bathed in Bragg Creek and went swimming in the Elbow River. After World War II, sleeping dormitories were added. Since then the camp has been growing steadily.

During the 1950's, a contest was sponsored for the renaming of the camp. Cadicasu, derived from the first two letters of each word of the Calgary Diocesan Camp Summer, won the honour of replacing the St. Mary's title.

Located 50 miles from Calgary, Camp Cadicasu now offers programs for boys, girls, coed groups, families and adults in all 4 seasons. The summer program includes hiking, backpacking, riding, archery, acclimatization arts, crafts, campfires and sports.

Much has changed since 1930, but even more remains the same. Under the soft summer night of Southern Alberta, or its blazing sun, there are groups of people striving to do just a little more than get by. They enjoy life and try, with some success and some failure but always with interest, to bring out the best of each and every day. They struggle, not alone, but with many other wonderful people to maintain human dignity, foster creative activity and prevent a vacuum forming inside people, a space that, sometimes, may be filled with futile and meaningless activity. Pray God that their struggle becomes a joyful victory.

Watch for more on the history of Camp Cadicasu in future issues.

If you would like to see more information on other camps' histories, then please forward material to Canadian Camping Magazine.

QUE SIGNIFIE UN NOM?

Camp Cadicasu

1930, **Dan Whitney,** hotêlier de Calgary, fit don d'une portion de sa terre qui se trouvait aux environs de "Bragg Creek" au "Calgary Catholic Diocese". A cet emplacement, **le père Bolz** établit St. Mary's Camp pour fournir des expériences de camping en été pour les jeunes choristes de "St. Mary's Cathedral".

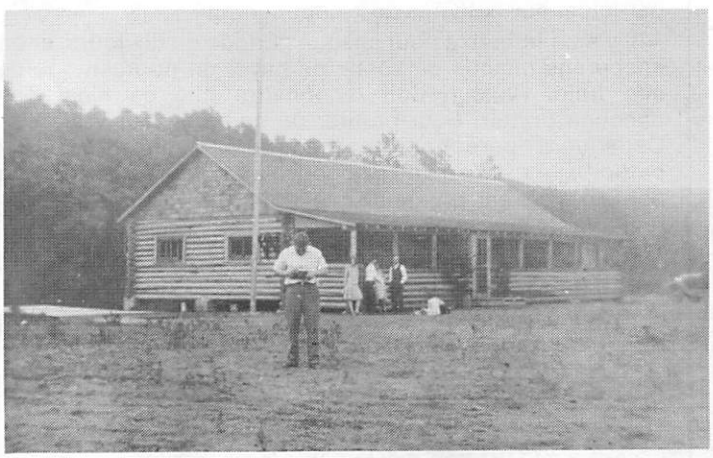
1930, on construisit la cabane en rondins. C'était le premier bâtiment du camp, et on l'utilise toujours. A cet époque, c'était la salle à manger, la cuisine et la lieu de réunion. Les garçons dormirent dans les tentes, se baigrèrent dans "Bragg Creek" et nagèrent dans "Elbow River". Après la deuxième guerre mondiule, on ajouta des dormitoires. Depuis ce moment, le camp s'agrandit progressivement.

Pendant les années cinquante, un concours se présenta pour que le camp soit renommé. Cadicasu, tenu des deux premlers lettres de chaque mot de "Calgary Diocesan Camp Summer", reçut l'honneur de remplacer le nom "St. Mary's".

A 50 miles du Calgary, le Camp Cadicasu offre maintenant des programmes pour les garçons, les jeunes filles, les groupes mixtes, les familles, les adultes pendant chaque saison. Le programme d'été comprend les promenades, la randonnée, l'équitation, l'acclimatation, l'artisanat, les feux de camp et les sports.

Beaucoup changea depuis 1930, mais d'autant plus reste le même. Sous la nuit calme d'été de l'Alberte du sud ou sous son soleil brulant, il se trouves des groupes de personnes qui s'efforcent de faire plus que le minimum. Ils aiment la vie et ils essaient, avec un plu de succès et un plu d'échec mais toujours avec intérêt, à faire ressortir le meilleur de chaque jour. Ils se démenent, pas seuls, mais avec bien d'autres beaux gens pour maintenir la dignité humaine, pour stimuler l'activité créative et pour empêcher un vide de contracter à l'intérieur des personnes, un vide qui pourrait se remplir d'activités vaines et dénuées de sens. Prions Dieu que leur lutte devienne victoire joyeuse.

CAMP CADICASU



The original "log cabin" at Camp Cadicasu — 1930.

Group games at Camp — Senior camper tipis are in the background.

ONTARIO MARCH OF DIMES SECURES NEW CAMP SITE

The Ontario March of Dimes has been running residential holiday programs since 1972. Based out of four locations, approximately three hundred physically disabled adults receive the opportunity to go on a ten day holiday.

To date the programs have run out of the Villa Loyola up in Sudbury and three conservation area sites surrounding Toronto (Scanlon Creek, Albion Hills and Claremont).

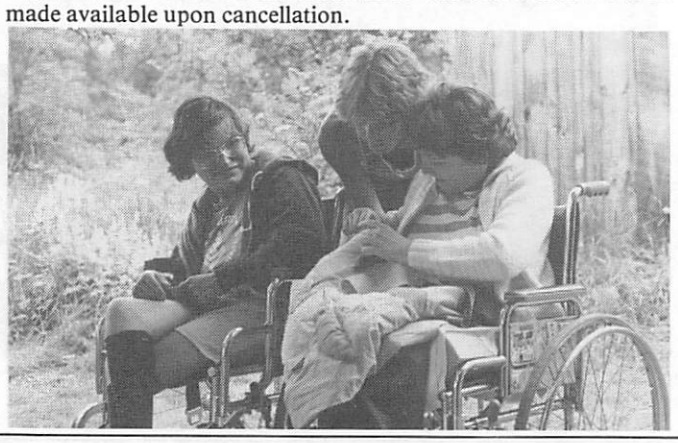
This year a new site has been secured through the Sacred Heart Family & Child Centre and will subsequently replace Claremont Conservation Area. Based approximately 15 minutes outside of Burk's Falls (an hour north of Huntsville) lies Camp Chetwynd; a completely accessible facility. Surrounded by a wonderful forested area and overlooking a private, fresh water lake are three lodges all containing ten fully equipped bedrooms (accessible washroom, hand holds, etc.) and a lounge area in the centre of each building. All the lodges, including the dining hall which is a separate building, over-look the lake. A paved pathway allows an individual confined to a wheelchair to be virtually independent while travelling from lodge to dining hall to waterfront to the playing field to the nature walk amongst the forested area; completely unassisted if desired.

The Camping Program provides an opportunity for physically disabled adults to enjoy a residential holiday. With a staff to camper ratio of better than 2:1, participants are able to engage in many activities. These include swimming, canoeing, snorkelling, crafts, lawn games, trips to community events or attractions, corn roasts, barbecues, or just relaxing in the sun sharing conversation. Over 50 percent of those who attend live in hospitals or nursing homes the rest of the year. The staff, primarily college and university students are well trained and provide attendant care under the supervision of Registered Nurses.

Applications for the program are currently available. Anyone who has a physical disability, is over the age of 18 and is a resident of Ontario may apply to attend. Applications are considered on an individual basis and are reviewed during the first two weeks of May. Those received after this are put on a waiting list and receive consideration as cancellations arise.

Priority is given to individuals who have not attended camp previously; residents of institutions, nursing homes and hospitals; people who are isolated and unable to participate in community activities.

There is a set fee for each 10-day session and it is strongly encouraged that every individual will pay a percentage of his or her camp fee. Each individual needs to recognize that this is **not** a free holiday. To get something out of camp; one must initially put something into it. However no one will be denied the opportunity to participate because he/she cannot afford the total fee. Payments can be made in installments and full refunds will be made available upon cancellation.



Depuis 1972, "The Ontario March of Dimes" dirige des programmes de vacances résidentiels. Avec quatre emplacements, à peu près trois cents adultes handicapés ont l'opportunitè de prendre dix jours de vacances.

Jusqu'à ce moment, les programmes se divigent de la Ville Loyola à Sudbury et de trois "conservation areas" qui entourent Toronto (Scanlon Creek, Albion Hills et Claremont).

Cette année, par l'intermédiaire du "Sacred Heart Family and Child Centre", on a procuré un nouvel emplacement qui remplacera par la suite "Claremont Conservation Area". Basé à peu près 15 minutes de Burk's Falls (une heure au nord de Huntsville) se trouve Camp Chetwynd; une facilité complètement accessible. Entourés d'une forêt magnifique, les trois pavillons, qui ont chacun dix chambres complètement munies et un salon, donnent sur un lac privé de l'eau fraîche. Même la salle à manger, qui est un bâtiment différent, a cette vue. Un chemin pavé permette qu'un individu confiné à un fanteuil roulant soit pratiquement indépendent en voyageant du pavillon à la salle à manger de la plage au terrain de jeu à la promenade du nature dans la forêt; tout seul s'il le veut.

Le Programme du camping offre l'opportunité pour les handicaps de s'amuser à un congé résidentiel avec une proportion de plus de 2 emplolyés à chaque campeur. Les activités auxquelles on peut participer comprennent la nage, le canot, le tuba, l'artisanat, les jeux sur gazon, les excursions aux événements de la communauté, les barbecues, ou simplement les bains de soleil, bavardant avec des amis. Plus de 50 pour cent de aux qui assistent aux camps habitent, pendant la reste de l'année, dans les hôpitaux ou dans les cliniques. Les employès, pour la plupart les étudiants des universités ou des collèges, ont reçu de bonnes formations et ils sont dirigés par les infirmières diplômées.

Les formulaires de demande sont maintenant disponibles. Tous les gens handicapés, qui ont plus de 18 ans et qui habitent l'Ontario peuvent faire une demande d'assister. Les formulaires de demande sont considérées individuellement et on les examinera pendant les deux premières semaines de mai. Celles reçues après cette date seront mises sur une liste d'attente et seront considérie selon les demandes annulées.

Ceux qui n'ont pas assisté auparavant au camp auront la priorité; aussi que les résidents des établissements hospitaliers; les isolés et ceux qui ne peuvent pas participer aux activités de la communauté.

Il y a un frais fixe pour chaque période de dix jours, et on encourage chaque personne de payer un pourcentage de son frais. Chacun doit reconnaître que ce n'est pas uncongé gratuit. Pour profiter du camp, il faut y ajouter. Cependant personne ne manquera l'opportunitè d'y participer à cause de ne pas pouvoir payer le frais total. On peut payer en plusieurs versements, et on se fera rembourser en cas d'annulation.

Pour plus d'informations:

For further information please contact:

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60 Overlea Blvd.
Toronto, Ont. M4H 1B6
(416) 425-0501 ext. 27.

BUBBY NASH AWARD

For Creative Writing
To Honour Anne Nashman
of Camp Wahanowin

PRIX BUBBY NASH

Pour l'écriture créative
en l'honneur d'Anne Nashman
du Camp Wahanowin

DEADLINE EXTENDED!

Anne Nashman

CANADIAN CAMPING MAGAZINE and Camp Wahanowin welcome articles of creative writing from campers or staff members of Canadian camps. This annual writing contest carries with it $200.00 in prizes and the winning articles will be published in future editions of CANADIAN CAMPING MAGAZINE.

TOPIC: "WHAT CAMPING DOES FOR ME"

ELIGIBLE WRITERS: Campers and/or staff from Canadian Camps. Articles may be written in French or English.

LENGTH: Not less than 800 or more than 1000 words.

DEADLINE FOR COMPLETION OF ARTICLE: May 31, 1987

PRIZES: 1st — $100.00
Runners-Up — Two at $50.00 each

SEND ARTICLES TO:
CANADIAN CAMPING ASSOCIATION
1806 Avenue Road, Suite 2
Toronto, Ontario
M3M 3Z1

PLEASE ENCOURAGE CAMPERS AND STAFF IN YOUR CAMP TO PARTICIPATE

Anne Nashman

La revue Canadian Camping et le Camp Wahanowin ont besoin d'articles en écriture créative de campeurs ou de personnel de camps canadiens.

Ce concours annuel en écriture créative inclus $200.00 en prix et les textes choisis seront publiés dans les éditions à venir de la revue Canadian Camping.

SUJET: Ce que le Camping m'apporte.

OUVERT: à tous les campeurs et personnel de Camps Canadiens

LONGEUR: pas moins de 800 mots pas plus de 1000 mots

DATE LIMITE: 31 Mai 1987

PRIX: 1er prix: $100.00
et 2 prix de $50.00 chacun

ENVOYEZ VOS ARTICLES A:
CANADIAN CAMPING MAGAZINE
1806 Avenue Road, Suite 2,
Toronto, Ontario
M3M 3Z1

S.V.P. encourez vos campeurs et votre personnel à participer.

CAMP AND CHARACTER

Leadership for Self-Empowerment and Excellence

by Bruce Elkin, January, 1987

[This paper has been excerpted and adapted from the forthcoming handbook, *Self Leadership: Skills and Strategies for Changing Times,* by Bruce Elkin. It is reprinted with permission.]

L'article examine le rôle du camping à aider les individus qui doivent s'occuper des problèmes et des opportunitiés dans nos jours de arangements. Il constate que les programmes de camping sont plus prometteur pour habiliter les individus et pour développer du caractère que ne le sont les programmes éducatifs des écoles qui existent. [Le caractère se défini comme le résultat des pouvoirs qu'un individu possède et son autorité sur les pouvoirs]. Les concepts clefs que l'article discute sont "l'habilité" — le développement de l'aptitude à passer l'intention à l'action et à pouvoir le soutenir — et l'importance du développement du caractère à une époque où les rôles et les structures traditionnels n'assurent plus du succès comme personne. On decrit les idées de "l'habilité", comment l'ensiegner et l'environnement qui le favorise.

Most people think it is intellect that makes a great scientist. They are wrong, it is character. —*Albert Einstein*

Character is the thing that distinguishes a good scout from a bad one.
— *The first Official Boy Scout Handbook, 1911*

What is character?

Character is an elusive, but increasingly important concept. Aristocrats and royalty seem to have it, better schools try to develop it, we all wish we had more of it, but no one seems sure what it really is.

The Oxford Dictionary defines "character" as "the sum of the moral and mental qualities which distinguish an individual". The Oxford American defines it as "all those qualities that make a person what he is and different from others".

Character has to do with who we are. It is a synergistic blend of attributes like initiative, courage, commitment, and resourcefulness. It is the way an individual orchestrates and applies skills, knowledge, attitudes and experience to the problems and opportunities of daily living. Character is the essence of our individuality and excellence. It determines who we will become.

"Character is the sum of a person's powers, their nature as a being. Power is used here in its broadest sense, and means all of the abilities of an organism to change itself or the environment. Most human powers are either learned or may be enhanced, modified or directed by learning. Attributes of character are expressed as "high order skill", abilities such as courage, cheerfulness, compassion, resilience, creativity or initiative. High order skills are general powers that are useful in a wide range of different situations. Literacy is a high order skill, as are artistry, ingenuity and mechanical "savvy". There are hundreds of high order skills that could make up character. The problem for any society is deciding which powers to encourage." (Low, 1985)*

Each age, or era, has its own problems and opportunities. Different specific skills and powers are needed to respond effectively to the challenges posed by the events and circumstances of different eras. Rugged individualism and ruthless industrialism gave way to corporate gamesmen and "the man in the grey flannel suit." The organization man is now giving way to information brokers, entrepreneurs, intrapreneurs and innovators. Different times and different circumstances require different attributes of character.

The present age is one of change and complexity. It is a time of diversity and options, a time of both danger and opportunity. It is a time of great freedom which requires the wise use of personal freedom. Indeed, character is nothing less than the ability to make use of freedom. It is the ability to take advantage of freedom from restraint but, more important, character empowers us to be free to act. A well developed character enables us to choose from among the choices, to initiate action, to turn dreams into reality and to take personal responsibility for who we — and our world — become.

Character involves a sense of "response-ability" — the ability to respond — made possible, and necessary, by the increasing and sometimes frightening erosion of the power of external structures which, traditionally, have provided guidance and direction for individuals and groups.

Why do we need to develop character?

Our world, our society — and with them our traditional approaches to human growth, learning and development — have been changing so rapidly that our cultural supports are crumbling. We now have to consciously design things — machines, systems, procedures, solutions to professional and personal problems — that we have never had to think about before.

In the face of increasing complexity and rapidly escalating change, each of us must develop our own powers, engage the culture and environment with those powers and, in the process, create and continuously re-create who we become. We can no longer rely only on traditional approaches to learning and growth to develop the abilities we need to manage ourselves and our environments. We are, each of us, responsible for our own powers, our own becoming.

Our schools do not develop the high order skills we need to meet and manage complex, changing conditions. The images of the mass media are ineffective at best and harmful at worst as models of general powers and high order skills. Family, church and community are less effective today than in simpler, more stable times. Yet, we desperately need individuals who can translate ideas into action, who can learn from their own experience, who understand how and why to take part in the culture that sustains them and who know how, and why, to take charge of their own lives and lead themselves into the future.

"Parents, educators and counsellors, are faced with a difficult challenge. Our culture is in a difficult "in between" stage in its approaches to human development. We still rely on many traditional methods of socialization to produce acceptable behaviour by encouraging conformity, while at the same time recognizing the need for greater levels of responsible autonomy and self-direction. We also know that the schools cannot carry the whole burden of youth development, but do not yet know what other kinds of arrangements should be in place, who should do what, and how the whole thing ties together." (Low 1985)*

What does character have to do with camp?

Waiting for schools and teachers to develop new approaches and arrangements for human development and personal growth is like hoping railroaders will develop new forms of air travel. Not likely. Schools have enough trouble trying to teach the 3 R's without having to worry about the basics of character development. Character development is based on a different set of basics — the 3 W's: Will, Wisdom and Wherewithal — which correspond to the generative skills of self-motivation, self-management and self-mastery. It is the development of these skills that requires new arrangements and new approaches.

To ensure the development of basic character skills we will have to break out of our narrow, categorical thinking that learning and growth take place only in formal educational settings like schools. We will have to look to other areas of human life for answers. If we look carefully we will discover that the better experiential learning and recreation programs are already encouraging and facilitating the growth of these skills. One area that holds great promise is the camping movement. The basic character skills are developed more by a summer at camp than they are by a year in most schools.

Good summer camps have always, implicitly or explicitly, contributed to the development of personal powers and character. Young people — both campers and counsellors — become engaged with an environment ideally suited for developing high order skills and testing personal powers. That engagement increases a learner's ability to do things, to handle change and stress, and to take responsibility for actions and experience. And with those skills and insights comes a sense that he or she "can do". And do better. Confidence and competence increase. A sense of excellence and responsibility are born.

Camping offers opportunities for learning in a variety of areas from physical skills to crafts to social skills. It provides a chance to get away from the routine of home and school, to try out new ways of acting and being. It demands responsibility, particularly from young leaders. (In fact, there is probably no other environment in which young people are trusted so highly or offered so much responsibility than that of counselling children at camp.) Camp offers training, coaching, counselling, and peer-learning. It provides immediate feedback and correction without the stigma of grades and ranking. It allows young people to make mistakes and learn from them — a skill we are discovering is critical for peak performance in personal and professional life throughout life. Camp encourages integrated learning and growth, perhaps more than any other social institution we have. And it does so without much ado about the process, so learning happens naturally, effortlessly and enjoyaably.

Camp is an empowering environment. It is an excellent testing ground for the development of character. Character development is already implicit in many of the approaches and programs which can be found in any good camp. But, we can do more. We can build on what exists to make character development an explicit part of the camping process. We can make the development of personal powers, and an understanding of the ways those powers are used, a valued goal of the camping experience. Making explicit the principles and process by which character is developed will make it possible to ensure that camping's full potential can be used to encourage young people to develop general skills, broad powers and power over those powers.

What does character have to do with leadership?

Developing character is an act of empowerment. Power is "the ability to do something". It is the basic energy of human achievement, the capacity to initiate and carry out action, the ability to translate intention into reality and sustain it. Empowerment — the evolution of character — involves developing specific powers, and power over those powers. Persons of character use power wisely. They are just as interested in "know-why" as they are in "know-how". They are concerned about doing the right thing more than they are about doing things right. They are leaders — of others, sometimes — but always of themselves.

Leadership for character development is different than "I lead, you follow" leadership. Beyond a basic level the developing character is a self-led process. Therefore, the leadership approach that best facilitates its development is an empowering self-leadership process, one which transforms followers into leaders. Equipping camp staff and counsellors with the skills, strategies and principles of self-leadership will ensure an understanding of the processes by which character is developed. It will enable them to facilitate that process more effectively and, indeed, if desired, to design and develop programs that make the development of character their primary goal. It will also enable them to empower themselves.

There are two key elements in leadership for character development — the leaders and the environment — and both can be developed to ensure that they contribute effectively to the empowerment and growth of our young people.

Four aspects of effective leadership stand out. Leaders have a sense of **vision.** They know what they want to achieve, they know what they believe in. They have a purpose, a mission that motivates them, which attracts and pulls their followers.

Good leaders are **effective communicators.** Specifically they are good at sharing their vision in such a way that it induces enthusiasm in others and commitment to an important purpose.

Good leaders "walk their talk". By constantly and clearly practicing what they preach, good leaders engender the **trust** necessary to implement their vision.

Finally, good leaders know that **self-empowerment** is essential. They know that the best way to transform, or improve, or empower others is, first, empower yourself. Warren Bennis, on whose research these elements of leadership are based, says, "Management of self is critical. Without it leaders may do more harm than good".** Good leaders work at developing their own self-regard by developing and improving their skills, and aligning their purpose and goals with the needs of the organization. They are also positive thinkers, able to see problems as challenges, to learn from mistakes or setbacks, and look ahead to opportunity with enthusiasm and energy. High self regard and a positive attitude are contagious. And they are empowering. Not only of leaders, but also those who follow them.

Empowering environments have four essential components as well. The first is **significance.** To be empowering, events and circumstances must be important, even momentous. They must have personal meaning for campers.

The second component of empowerment is **competence.** Campers must have a sense that they are learning new things, mastering new skills, developing their powers.

A sense of **community** is essential. Sharing common purpose, working and playing together is empowering. Camps are almost unique in the degree of community they foster.

Finally, enjoyment, or plain old **fun,** is a critical element in empowerment. Fun is motivating, it enhances learning and is rewarding in itself.

Taking part in enjoyable, meaningful activities, building personal and interpersonal skills with a group of new friends under the watchful eye of a confident, trusted leader who cares deeply, who listens carefully, and gives you good advice when it is needed — isn't that what camp is all about?

When you have leaders with the qualities described above working in environments containing the basics of empowerment, great things happen.

Young people grow and learn, they develop skills and powers. And they develop the character they will need to be able to make good and wise use of those powers in years to come.

A Challenge for Camping

The development of character and excellence — the facilitation of personal powers and individual becoming — is one of the highest goals any institution or organization can aspire to. Few of our traditional institutions are ready or willing to undertake this important task. Most of them lack the kind of open, challenging environment necessary to carry it out. Camps are ideally suited for this challenge.

Camp — and other outdoor and experiential education programs — is a natural place to empower individuals and enhance their character. By understanding the importance of character and applying the basic principles of empowerment the camping movement can quietly and unassumingly transform itself into a leader in the development of character — on the cutting edge of human growth and development — without losing the naturalness, the spontaneity and the closeness that makes camp unique.

Our society is in a difficult transition. Old ways do not work, new ways have yet to be invented. It will take all we can do to successfully navigate through the tides of change which threaten to capsize us. We can no longer afford to trust monolithic institutions such as schools and governments to care for us and for our development. It is up to all of us — in any and all the ways we can — to take charge of our lives, our learning and our growth. It is up to us to lead ourselves. And to equip our children to lead themselves. Self-leadership is the basis of all effective leadership. It is a critical factor in whether or not we make it through these changing times successfully.

> The absence of ineffectiveness of leadership implies the absence of vision, a dreamless society, and this will result, at best in the maintenance of the status quo or, at worst, in the disintegration of our society because of lack of purpose and cohesion.
>
> Warren Bennis in *Leaders.*

This, then, is the challenge — empowering our youth to create their own vision, take charge of their own development, shape their own character and start on a path toward excellence. It is a challenge worthy of the best of us. Nothing less than the continued stability and flourishing of our selves and our world is at stake. Could there be a more appropriate and exciting challenge for the camping movement? Could there be a more empowering vision for us all as we head toward the 21st Century?

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* References attributed to Ken Low from unpublished briefing papers prepared for the Action Studies Institute.

** Warren Bennis's research is detailed in *Leaders,* by Warren Bennis and Burt Namus, Harper and Row, 1985.

UNDER OPEN SKIES

submitted by Madelene Allen
Camp Ouareau, St. Donat, Quebec

A CAMPER'S PRAYER

God of the open air, we rejoice that we can live in touch with sunshine and rain and growing things. The drum-beat of a shower on the tent roof, the fragrance of fresh, cool forest trails, an evening under the stars all speak to us of You. No one but you could ever supply such beauty. No one but You could ever provide the inner strength which comes from sleeping under the stars, or singing together around a campfire, or paddling down a sleepy river. We feel we must absorb every bit of joy and companionship that comes from life together in the open.

The trees stand tall and straight above us, and we feel that we want to grow to be like them. The wind sings in the trees, and we try to remember that sound forever. The stars sparkle in a dark night sky, and we fall asleep wondering. Oh God, keep us good campers, we pray . . . throughout all our lives . . . striving to uphold all that is pure and ideal. God of the open air, this is our prayer today. AMEN.

A BENEDICTION

May the Silence of the hills,
The Joy of the wind,
The Music of the birds,
The Fire of the sun,
The strength of the trees,
And the Faith of youth,
In all of which is God,
Be in our hearts
Now and evermore.

A prayer adapted from the Cub-Scout Prayer by Catherine Marshall (p. 36. God Loves You.)

Dear Father, this is Joan talking.
Of course You know
I'm at camp.
I've tried to be good today —
and I sure am having a good time.
Swimming and paddling that canoe,
and going fishing are such fun.
I'm glad You thought of making cool blue water,
and sunshine and silvery fish.
But, God, what about that fish that got away yesterday?
Where did he go?
You make such pretty things, God.
I like the way the pine trees stand up on the hill.
I like the red of the flash of the wing of the red-winged blackbird,
the funny feel of the milkweed pod I picked,
the big, golden moon,
and the feel of wiggling my toes in the cool, wet sand.
Thank you God for making all these things.

Oh . . . and please bless Mom and Dad and my friends and my counsellor, and help me be a good camper all day today. Good Morning God.

ENVIRONMENTAL PROGRAMS

PROGRAMS TO USE ON THE MOVE

by Jean Funk
Chairman of the Environmental Concerns Committee of C.C.A.

Les Programmes en marche

Les chasses suivantes peuvent être utilisées par un conseiller en route des activités, aux promenades et aux voyages à canot . . . ou seul comme activité speciale de la nature. Principalement, ces chasses sont pour les enfant âgés de 6 à 12 ans.

The following hunts can be used by a counsellor while going to program activities, on day hikes and canoe trips . . . or as a special nature activity in themselves. These are primarily for 6 - 12 year olds.

THIRTY-SECOND FIELD TRIP

Are you looking for an outdoor winter activity which will neither numb the brain, freeze the fingers, nor cause hypothermia? Well, here it is! After defining boundaries, send participants out individually, in pairs, or in groups to find (but not bring back) examples of the things below. You may choose to give them each item individually or a list of several to be found within a certain time limit. You may wish to choose only items which are related to your particular theme of study (such as 'change', 'homes' or 'communities'). Results may be discussed orally or recorded on a worksheet.

YOU HAVE THIRTY SECONDS TO FIND:

a) something that is smooth
b) something that is rough
c) a living thing
d) a dead thing
e) a source of food
f) something that is brown
g) something whose name starts with the letter 'D'
h) something that has three or more syllables in its name
i) a type of shelter
j) the most common color
k) something that is circular
l) something that is really neat
m) the oldest thing
n) the youngest thing
o) two things that are alike
p) the tallest thing
r) something that is changing
s) something that is more than two colors
t) something that is moist
u) something that has a strong smell
v) the loudest sound you hear
w) something you dislike
x) something that is hard
y) something that is soft
z) your favorite thing

PLANT SCAVENGER HUNT

Scavenger hunts are a useful tool to capture and focus interest on specific natural objects. This particular activity is an opening activity to create an awareness of the diversity of plants and plant happenings.

Materials

Copies of the "Plant Scavenger Hunt" Sheet
Plastic bags
Pencils
Magnifiers
Optional: One or more prizes for winning teams (If possible, the prizes should be related to plants; e.g., fruit, something made of wood, or handicrafts made from plants).

Location

In a wooded area or field

Outdoor Activity

1. Have participants assemble in small teams. Explain the ground rules of the scavenger hunt paying particular attention to safety concerns such as boundaries, staying with one's team and returning on an agreed upon signal (e.g., whistle blowing).
2. Establish a time limit (perhaps a half hour) and let the participants begin their search.
3. Check off each item for the first team back and see if they have all the items, let these participants help in judging the other teams coming in.
4. When the time is up have all the teams sit in one large circle and share the items one by one.
5. Where items are particularly interesting encourage children to ask questions and speculate on the answers.
6. Save all items for later work, or return items back to the natural environment.

Follow-up Activities

1. Have participants sort the scavenger hunt items into groups such as the following:
   — interesting shapes or patterns
   — interesting smells
   — interesting colors
   — interesting to touch
   — seeds
   — insect homes or food
   — foods for mammals
2. Have groups of participants make posters promoting diversity and/or bulletin board displays from the items collected.
3. Do a follow-up study on one or more of the display topics: seeds, insect homes or food for wild creatures.
4. As an alternate activity have participants make a village or collage-poem or collage-story using the items they brought back.

A NATURE HUNT

Purpose: A fun way to explore a new area. It's also a great "quiet down and explore" activity for a very active day.

MASTER LIST: DO NOT CUT

****Please do not pick, harm or remove any piece of anything that is still alive.**

1. Bring back something you can see light through.
2. Bring back something to make music with.
3. Bring back a soft rock.
4. Bring back something gooey (use container provided).
5. Find three things that have changed —
   since this morning...
   since last winter...
   since you were born...
   Tell us about them
6. Find and draw a picture of something that is ending its life and something that is beginning its life.
7. Bring back the sound of the rain (even if it isn't raining right now).
8. Find something natural to mark with. Bring back a picture you drew with it.
9. Find 3 signs that animals are living here. What animals do you think they are? List them.
10. Describe something that changes so slowly that you don't notice.
11. Draw the wind.
12. Bring back a piece of litter — write a story about its life. What would happen to it if you left it where you found it?
13. Measure and record the length of the shadow of the tallest person in your group, using a finger, toe, hand, foot, arm or leg as a ruler.
14. Find something you would like to make better. Describe how you would improve it.
15. Using everyone in your group, make a human sculpture to show the other groups something that you saw on your hike.
16. Bring back rubbings of 3 different textures. Place an object (eg. a piece of bark) under your paper, then run your crayon over the paper. This will be your rubbing. Tell us where you got your rubbing from.
17. Draw a picture with 5 different colours you see.
18. Find something that you don't understand and make up a question about it to ask the others.
19. List 10 words to describe a natural object 10 paces to your left.
20. Find, then draw or describe a sign of the season.

ECO-SYSTEM... TREASURE HUNT

Purpose: To stimulate participants to question the things they observe about them, especially out-of-doors.

Activity Description: Divide the children into groups and have them find the item or find examples of the list from both land and water.

Follow-up Activity: A quiet-down activity after the hunt can be a discussion of how these "treasures" are inter-related (food chains or webs).

MASTER LIST: DO NOT CUT

- three oxygen-makers
- three oxygen-takers
- a sign of the season
- a camouflaged animal; one that can hide well in its surroundings
- an important food smaller than your fingernail
- something very old
- an animal that carried its own house
- signs of an animal larger than a cat

THE QUESTION HUNT*

Purpose: To stimulate children to question the things they perceive about them, especially out-of-doors.

Background: You've decided to introduce a group of participants to a variety of 'habitats'.

Your prime concern is to initiate QUESTIONING and to put the load of activity and the responsibility for answering questions on the shoulders of the whole group.

Activity Description:

(1) Having selected three or four suitable sites in advance of the exercise, take the group to the first area.

(2) Explain to the group that each person will have 3 - 5 minutes to search the immediate area to come up with a question to be shared with the group.

(3) When the area has been searched, gather the group together and have each person give their question . . . but insist that no answers be given. The leader should also have a question (hopefully a provocative one that leaves the group curious).

(4) Go to the second site; repeat the activity, but this time after all the questions have been given, ask for answers to any of the questions posed (but notably not trying to come up with answers to all the questions).

(5) The activity can be extended by having:
   i) an easy and a hard question at subsequent sites, or
   ii) having the participants prepare a written list of questions at a later site, or
   iii) having teams compose questions together to initiate some sharing and teamwork.

Expected Results:

(1) You will have initiated the questioning process.

(2) You will have established that answers are neither expected nor necessary for every question.

(3) The participants will have felt accomplishment at asking questions as opposed to being afraid to show their ignorance.

(4) You will have some feeling for the competence of your group members and may be able to assign some participants to be 'experts' in certain areas. If nothing else, the expert might simply be designated by virtue of carrying the appropriate identification guide or field manual.

*Adapted from "Alberta Environment"

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PICTURES PICTURES PICTURES PICTURES PICTURES

Please send along the pick of your pix from the camping season. The staff of Camp Chiplaquorgan (N.B.) did and their photos are in this issue along with pictures of Camp Big Cove (N.S.), Gracefield Centre Presbyterian Church Camp (Que.) and Ontario March of Dimes Camp (top to bottom).

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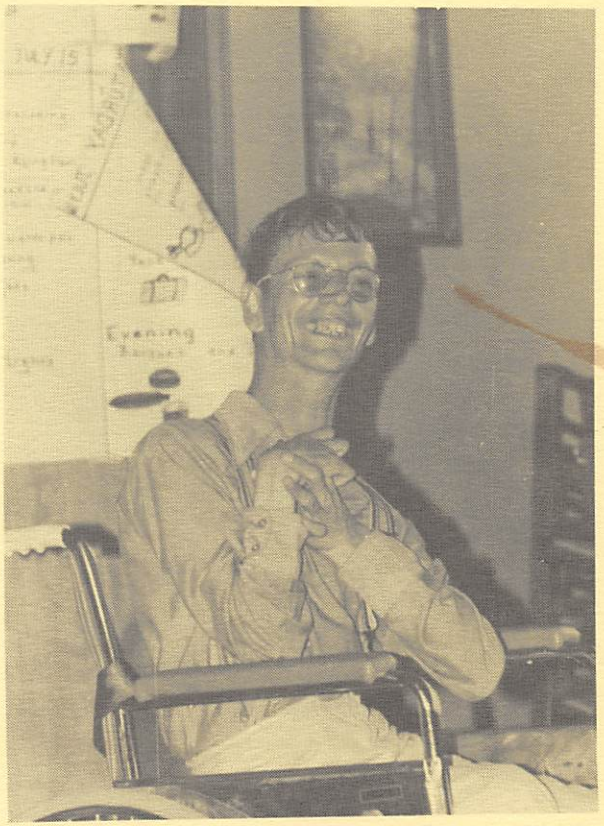

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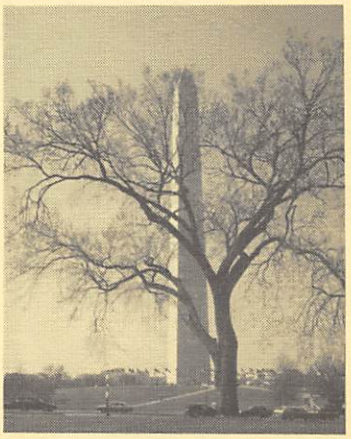

COVER

The cover photo of the Washington Monument was taken in Washington, D.C. at the Second International Camping Congress. The theme of the Congress was 'Our Fragile World'.

LA COUVERTURE

La photo illustrée en couverture du monument de Washington irent du deuxieme "International Camping Congress" à Washington, D.C. Le thème du Congres était "Notre monde fragile".